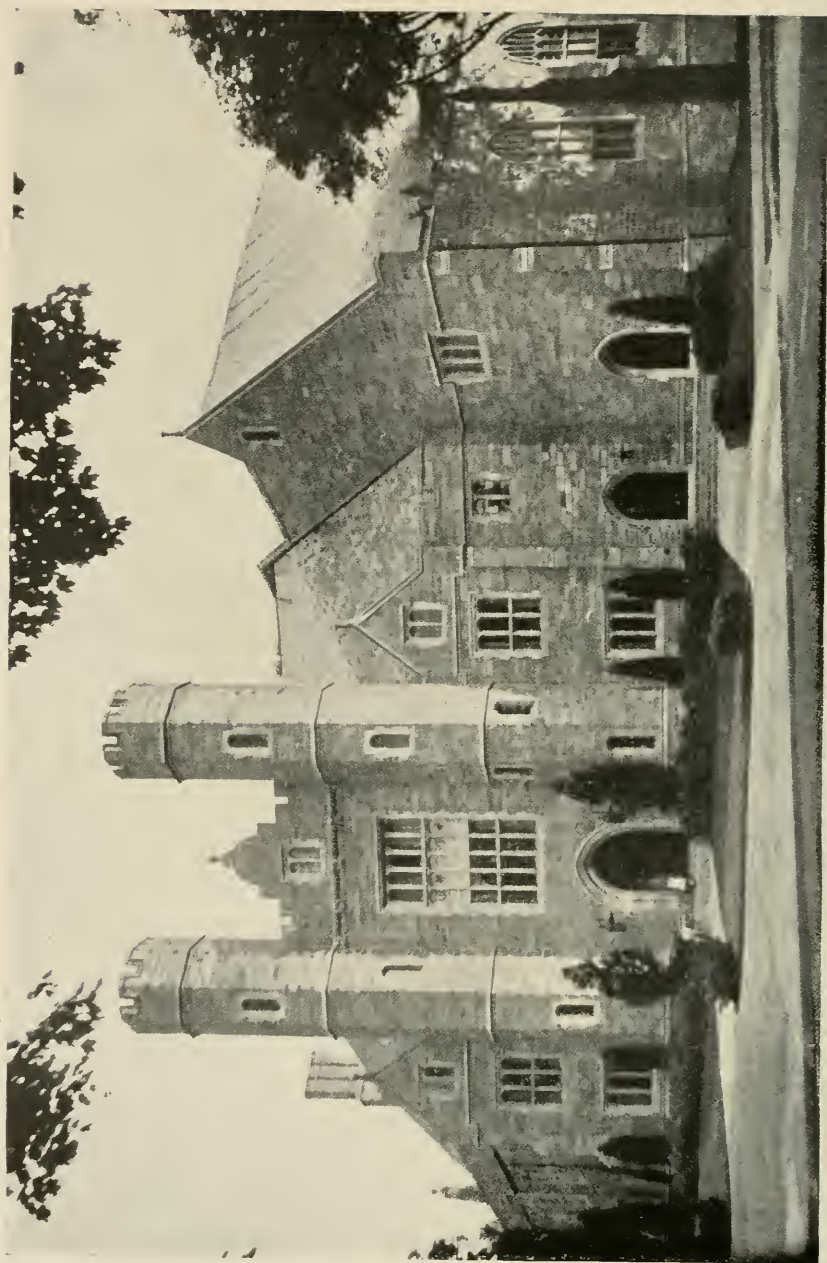


State Teachers College
West Chester
Pennsylvania



1930





VIEW FROM STREET

GEORGE MORRIS PHILIPS MEMORIAL BUILDING, STATE TEACHERS COLLEGE, WEST CHESTER, PA.

The State Teachers College

Bulletin

West Chester, Pennsylvania

⌈ CATALOG NUMBER ⌋
1930 - 1931

This Institution is a Member of the American Association
of Teachers Colleges.

Volume LVIII

March, 1930

No. 1

CALENDAR FOR 1930-1931**Summer Session—1930**

Registration.....	Monday, June 23
Classes Begin.....	Tuesday, June 24
Session Ends.....	Saturday, August 2

Weeks in Session—six

First Semester—1930-1931

Registration.....	Tuesday, 9:00 A. M., September 2
Classes Begin.....	Wednesday, 8:00 A. M., September 3
Thanksgiving Recess Begins.....	Wednesday, 12 M., November 26
Thanksgiving Recess Ends.....	Monday, 8:00 A. M., December 1
Christmas Recess Begins.....	Tuesday after last class, December 23
Christmas Recess Ends.....	Monday, 8:00 A. M., January 5
First Semester Ends.....	Saturday, 12 M., January 17

Second Semester—1930-1931

Second Semester Begins.....	Monday, 8:00 A. M., January 19
Easter Recess Begins.....	Thursday after last class, April 2
Easter Recess Ends.....	Monday, 12 M., April 6
Class Work Ends.....	Saturday after last class, May 23

Commencement—1931

Alumni Day.....	Saturday, May 23
Baccalaureate Services.....	Sunday, May 24
Class Day Exercises.....	Monday, May 25
Commencement.....	Tuesday, May 26

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The regular meetings of the Board of Trustees are held on the third Monday of each month at 4:00 P. M.

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(With the exception of the President and the Deans, names are arranged in the order of appointments.)

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Piano

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ARTHUR D. CROMWELL, M.Ph.

Supervisor of Practice Teaching—Rural Group

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Emeritus Professor of Education

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Supervisor of Practice Teaching—Secondary Schools

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English

C. EDWARD HAUSKNECHT, B.S.
Director of Music

GERTRUDE K. SCHMIDT, B.S.
Music

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Education

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English

HARRIET A. ELLIOTT, B.S., A.M.
Geography

CHARLES W. HEATHCOTE, A.B., A.M., Ph.D.
Head, Social Studies Department

HAZEL L. LAMBORN
Art

MARGARET M. BURNET, B.S.
Supervisor of Practice Teaching—Primary and Intermediate Groups

EDWARD ZIMMER, Jr., B.S.
Music

MARIE MARGARET HEINEMANN, B.S.
Music

THELMA J. GREENWOOD, B.S.
Science

IDA P. STABLER, B.S.
Supervisor of Practice Teaching—Primary Group

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Art

DOROTHY M. SCHMUCKER, A.B., M.A.
Science

FLORENCE A. LEE, B.S.
Music

LIDA J. LOW
Voice

CLARENCE L. McKELVIE, B.S., A.M.
Education

MARY CONNELL, B.S.
Education

J. ARTHUR LEWIS, B.S., M.A.
Science

KATHERINE H. SCOTT
Art

JAMES F. MacGOVERN, Ph.B.
Health Education

FLO GEYER, A.B.
English

JOSEPHINE E. WILSON, A.B.
English

JAMES G. BLISS, B.Sc., A.M., Ph.D.
Director of Health Education

LEONE E. BROADHEAD, B.A.
Geography

CHARLES S. SWOPE, A.B., M.A.
Social Studies

WILLIAM E. BRETZ, A.B.
Piano and Organ

MARY E. CLARK, A.B., A.M.
English

MARGARET A. KREISHER, B.S.
Music

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Education

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Librarian

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Health Education

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English

EARLE C. WATERS, B.S.
Health Education

BENJAMIN W. DAILY, M.A., Ph.D.
Director of Teacher Training

LAURA BARD FOREMAN, A.B.
First Grade—Demonstration School

ELEANORE ALDWORTH, B.S.
Health Education

JAMES ANDES, B.S., A.M.
Social Studies

FRANCES HOBBS, B.S.
Supervisor Practice Teaching—Intermediate Group

MARY MORGAN HOLLAND, B.S., M.A.
Mathematics

LA VERNE E. IRVINE, B.A.
Music

JOHN C. JOHNSON, A.B., M.S., Ph.D.
Head,, Science Department

M. GRACE KNAPP, B.S.
Second Grade—Demonstration School

MATILDA MORLOCK, B.S.M., M.A.
Music

BERENICE LOUISE MUELLER, A.B.
Health Education

DOROTHY RAMSEY, B.S., M.A.
English

CHARLES A. SELZER, A.B., M.A., Ed.M., Ed.D.
Head, Education and Psychology Department

ANNE L. SMITH, B.S., M.A.
Sixth Grade—Demonstration School

MYRA I. WADE, B.A., M.A.
Health Education

GLADYS R. WARNER, B.S.
Fourth Grade—Demonstration School

HOBART M. SHERMAN, B.S.
Handwriting

HELEN A. RUSSELL, B.A., B.S.
Librarian

EMMA KIESS
Voice

EMILY BLAIR, B.M.
Piano

GLADYS BOWEN, B.S.
Health Education

FAYE A. COLLICOTT, B.A., B.S.
Assistant Librarian

MILO LIGHT, B.S., M.A.
Education

MILDRED B. LISSFELT, B.S.
Fifth Grade—Demonstration School

EDITH H. NORTON, B.S., M.A.
English

HILLARY H. PARRY
Voice

LEE VINCENT ROMIG, A.B., M.S.
Science

ANNA M. SCHAUB, B.S.
Health Education

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Supervisor Practice Teaching—Primary and Intermediate Groups

MABEL A. TALBOT, B.S.
Kindergarten—Demonstration School

DORA F. WOLFANGLE, B.S.
Third Grade—Demonstration School

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MARY G. REESE, R.N.

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Georgiana W. Bowen.....	Grades I and II
Ruth S. Clements.....	Grade VI
Ethel F. Clough.....	Grade I
Elizabeth Coburn.....	Grade I
H. Jane Evans.....	Grade III
Margaret G. Gallagher.....	Grade IV
A. Nelle Ginter.....	Grade VI
Lydia N. Howett.....	Grade V
Mary Lawton.....	Grade III
Caroline S. Lord.....	Grade IV
Bessie Elva Lutton.....	Grade V
Helen McHale.....	Grade VI
M. Edna McKane.....	Grade I
Margaret A. McNeal.....	Grades IV, V, and VI
Jennie Hammond Martin.....	Grade IV
Dorothy K. Murray.....	Grade VI
Mary S. Reid.....	Grade V
Bertha Reynolds.....	Grades III and IV
Henrietta B. Swann.....	Grade IV
Hazel C. Walker.....	Grades V and VI
Marguerite E. Welsh.....	Grade I

Coatesville

Anna May Angeroth.....	Grade I
Helen M. Bailey.....	Grade III
Geneva C. Boyd.....	Grades IV and V
Carrie E. Branson.....	Grade VI
Florence S. Callahan.....	Grade VI
C. Adelle Cryder.....	Grade I
Anna Windle Elston.....	Grades V and VI
S. Helen Fernald.....	Grades IV, V, and VI
Evelyn Bone Gregg.....	Grades V and VI
Martha Harley.....	Grades IV, V, and VI
Frances Helms.....	Grade I
Elma V. S. Hope.....	Grade II
Pearl E. Hoover.....	Grades IV, V, and VI
Roberta Hunter.....	Grade III
E. Hilda Marshall.....	Grades IV, V, and VI
Lyle Mather.....	Grades IV, V, and VI
Irene Moore.....	Grade III
Elizabeth K. Pratt.....	Grade IV
Helen J. Reid.....	Grade II
Jennie L. Roberts.....	Grade III
Phoebe Roseboro.....	Grade II
Edith Seltzer.....	Grades IV, V, and VI
Anna E. Schnader.....	Grades IV, V, and VI
Muriel A. Weaver.....	Grade I

West Chester

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Madeline C. Arment.....	Grade II
Lena F. Atwell.....	Grades V and VI
Frances M. Baldwin.....	Grade I
Bertha O. Bryant.....	Grade V
Elizabeth L. Belfield.....	Health Education
William Benner.....	Grades VII and VIII
Bertha Leine Buchanan.....	Music
Harriet Bull.....	Grade II
Helen Bull.....	Grade II
Beatrice H. Dilks.....	Grades V and VI
Stephen Elinsky.....	Grades VII and VIII
Samuel V. Fletcher.....	Grade IX
Elmer H. Haupt, B.S.....	Health Education
Elizabeth M. Hays.....	Grade III
Margaret W. Hoopes.....	Grade IV
Dorothy H. Huntsman.....	Grade II
Anna P. James.....	Grades VII and VIII
Anna W. Leedom.....	Grade I
Lydia C. Maule.....	Grade III
Josephine Matulitus.....	Grades VII and VIII
Mercea Miller, B.S.....	Health Education
Lester N. Myer.....	Grade IX
Estella M. Passmore.....	Grade IV
Elizabeth N. Peirce.....	Grade VIII
Lillian W. Pierce.....	Grade I
Rachel Peters.....	Grades V and VI
Helen D. Rettew.....	Grades V and VI
Edna Mae Rodes.....	Music
Sara W. Scheetz.....	Grade VII
Lucy I. Smedley.....	Grades V and VI
Ella Stackhouse.....	Grades VII and VIII
S. Margaret Stoffregen.....	Grades V and VI
Elsie Strickland.....	Health Education
Virginia M. Weaver.....	Special
Marguerite T. Woodland.....	Grade II
Harold I. Zimmerman.....	Health Education

Rural

Elizabeth J. Arment.....	Unionville
Emma W. Barnard.....	Unionville
Carrie V. Grover.....	East Bradford
Audrey E. Hostetter.....	Unionville
Madeline Margerum.....	Oakland Road, West Chester
Julia E. Martin.....	East Bradford
Clara E. Smith.....	Pleasant Grove
Elwood C. Stabley.....	Unionville
G. Baker Thompson.....	Unionville

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Acting Bursar

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Chief Steward

T. ROBERT PIERCE
Superintendent Grounds and Buildings and Chief Engineer

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Matron

JESSICA M. DYER
Dietitian

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Secretary to the Dean of Instruction

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Secretary to the Dean of Women

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Clerks

BRIEF SKETCH
OF THE
STATE TEACHERS COLLEGE
WEST CHESTER, PA.

Foundation. On April 29, 1869, a meeting of the Board of Trustees of the West Chester Academy was held at the office of the Honorable Wayne MacVeigh for the purpose of taking steps toward the establishment of a Normal School in West Chester. This academy, established in 1812, was located on West Gay Street, and was incorporated "for the education of youth in the English and other languages, in the Useful Arts, in Science and in Literature."

At this April meeting, a committee was appointed to inquire into the feasibility of establishing a Normal School in this district, composed of the counties of Chester, Delaware, Montgomery, and Bucks; to ascertain the amount of money required for this purpose and the amount available; to make inquiries concerning the proper locality for the institution, and to collect such other facts as would enable conclusion and action upon the subject. Doctor James Pyle Wickersham, State Superintendent of Public Instruction, was present at this meeting and talked to the Trustees on State Normal Schools in Pennsylvania.

On September 9, 1869, a committee of fifteen reported to the citizens at a meeting held at the Court House. At this meeting, it was agreed unanimously that the Normal School shall be organized as a joint stock company; that all the property of the West Chester Academy be handed over and devoted to the purposes of the Normal School; that the Trustees of the West Chester Academy shall apply for such modifications of its charter as will permit it to change into a Normal School; and that the stockholders shall elect four persons and the Trustees of the Academy shall appoint four other persons to constitute a committee of eight to determine the location of the School, erect the buildings, and carry the project into effect.

On March 10, 1870, the General Assembly of the Commonwealth of Pennsylvania passed an act authorizing the West Chester Academy to become a State Normal School. This action was in accordance with the Normal School Act of 1857. By the provision of the Act of 1870, the property of the Academy was sold, \$28,784.36 being realized from the sale. This amount was made available to the Board of Managers. In April, the Board of Managers purchased the lot of ten acres owned by Mr. MacVeigh, and situated in the southern portion of West Chester. In May, resolutions were adopted to the effect "that we proceed to build the Normal School."

On September 14, 1870, the corner stone of the Main Building was laid by Dr. Wickersham. On February 22, 1871, the Main Building was inspected, favorable report made upon it, and shortly after the State Superintendent issued a proclamation declaring the institution a State Normal School for the First District. In July, 1871, the Trustees selected Professor Ezekiel H. Cook as the first Principal of the Normal School and the following September the school was opened with an enrollment of approximately one hundred thirty students. During the first year, the total enrollment was one hundred twelve men and fifty-eight women.

On December 30, 1913, all the property of the Normal School was transferred to the State as provided in the School Code of 1911, being the first Normal School in Pennsylvania to be thus transferred. From 1913 until August 19, 1927, it was strictly a State Normal School.

It is administered by a Board of nine Trustees, each of whom is appointed for a four-year term by the Governor of the Commonwealth.

Official Name Changed. The State Council of Education at its meeting June 4, 1926, authorized the State Normal School at West Chester to confer the degree of Bachelor of Science in Education on graduates in the four-year elementary and secondary school curricula. On August 19, 1927, the State Council changed the name of the West Chester State Normal School to the STATE TEACHERS COLLEGE AT WEST CHESTER, PA. Subsequently the power of the college to grant degrees was extended to the special fields of Health and Music. In addition to the four-year curricula, the college will continue to offer the regular two-year curricula for the preparation of elementary school teachers.

Definition of a Teachers College. A teachers college is a state, municipal, or incorporated private institution, or an independent unit of a recognized college or university, which has at least one four-year unified curriculum; which is devoted exclusively to the preparation of teachers; which has legal authority to grant a standard bachelor's degree; which has granted and continues to grant such degree; and which requires for admission the completion of a standard four-year secondary school curriculum, or equivalent training.

Purpose of the State Teachers College. The State Teachers College, West Chester, Pa., being distinctly a professional school, devotes itself exclusively to the preparation of teachers for the public schools of the Commonwealth.

The aim of the College. It enrolls only those who are fitted by character, native ability, and personality to be teachers of children. The courses offered are designed to give, in general, the necessary specific knowledge. The organization of class work and social life in the school aims to develop the personal qualifications essential for high grade teaching. A well trained, experienced teaching staff strives to inculcate a sound philosophy of education and a thorough familiarity with the best modern public school practices.

Location. West Chester, located among the beautiful hills of Chester County, is a town of approximately 15,000 inhabitants and is pre-eminent for its healthfulness, morality, culture, and intelligence. It is about twenty miles from Philadelphia, being connected with that city by electric cars that run every half hour. These cars now make this distance in fifty minutes time. It is also connected with Philadelphia by two branches of the Pennsylvania railroad; one route being via Media and the other via the Main Line and Frazer. Buses make Lenape and Kennett Square accessible, as well as Downingtown and Coatesville. The Chester Valley Bus Line connects West Chester with Reading, Pottstown, Paoli, Valley Forge, Phoenixville, Media, Chester, Wilmington, Atlantic City, and many other points. Concrete highways make it possible to reach West Chester easily and comfortably by automobile. Numerous taxi-lines afford other means of conveyance to the College. ACCESSIBILITY IS AN OUTSTANDING FEATURE OF THE LOCATION OF THE STATE TEACHERS COLLEGE AT WEST CHESTER.

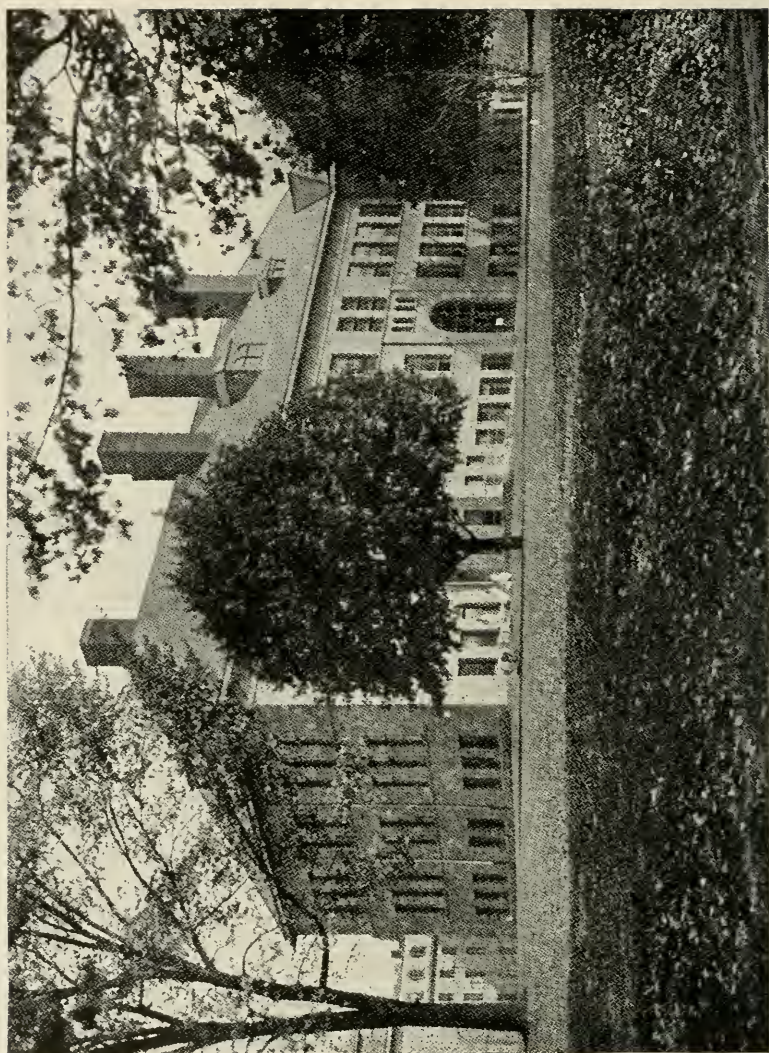
GROUNDS AND BUILDINGS

The Grounds. The campus of the State Teachers College consists of seventy-two acres of ground located in the southern part of West Chester.

The Buildings. There are eight buildings on the campus as follows:

Main Building. This building, constructed of green stone and white marble, is 256 by 275 feet, four stories high, with basement. The dining-room is in this building and is completely equipped and in charge of a trained dietitian. Each story of this main building has bath rooms with up-to-date toilet facilities of the best pattern. The drainage is first class. The whole building has lately been improved; students' rooms have been papered, refitted, and refurnished, and many other improvements made to add to the facilities of the school and the comfort of the students. From time to time additions have been made to the main building until at the present time approximately eight hundred students may be accommodated therein. Two passenger elevators make all the floors accessible. The rooms are generally arranged for two students each, are of good size, and thoroughly heated by direct steam radiation. They are carpeted and comfortably furnished.

Wayne Hall. This is a modern well-equipped dormitory for men. It is built of green stone, is three stories high, and will accommodate 175 men. A cottage to house twenty-five additional men students has recently been opened.



RECITATION HALL

Power Plant. This plant supplies an abundance of heat and light to all college buildings.

Recitation Hall. In this building are centered practically all the classroom activities. It is amply provided with modern equipment.

Library. The Library building, with its large reading and reference rooms, is one of the best on any Teachers College campus. In its second story are the college museum, art gallery, and the collection of the Chester County Historical Society. The library now contains 24,000 well selected volumes. About a hundred leading magazines and papers come regularly to its shelves.

The Gymnasium. The large gymnasium, with its own administration building adjoining, is built of the prevailing green stone and is fitted up with every modern improvement, including a full supply of the best apparatus, a running track, bathrooms, a swimming pool, and bowling alleys.

The Demonstration School. This is a substantial, well-arranged, well-equipped building on the school campus, which houses a kindergarten and the first six grades. Only expert grade teachers are employed in this school.

The Philips Memorial Building. The Philips Memorial Building, a memorial to the late Dr. George Morris Philips, former Principal of the school, is now in use. This magnificent building, erected at a cost of more than \$500,000, contains a spacious auditorium with a seating capacity of approximately 2000. Installed therein is a Skinner pipe organ, one of the finest in the state. This building contains modern executive offices, and recreation rooms for faculty and students. It also houses the well known Philips private library—a collection of autographed books of very great value. The building is said to be one of the finest buildings on any college campus in America.

New Buildings. A new gymnasium, constructed of Foxcroft and Indiana limestone, will be ready for occupancy September 1, 1930. This building will be located on Wayne field. It will be a beautiful, modern gymnasium of Gothic architecture.

ADMISSION TO THE COLLEGE

The following regulations were adopted by the Board of Normal School Principals, March, 1926, and until further notice will apply to the Teachers Colleges:—

Regular Entrance Requirements. Admission to a State Teachers College shall be on the basis of graduation from an approved four-year high school, or equivalent training in an approved private secondary school.

Graduates of Junior-Senior High Schools. Graduates of a senior high school in a school district maintaining an approved junior-senior high school organization will be admitted on evidence of twelve units* of preparation earned in grades ten, eleven, and twelve.

Irregular Entrance Qualifications. Graduates of approved two-year high schools are entitled to not more than eight units of credit, and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirements; provided, however, that such students having irregular entrance qualifications, may take examinations in additional subjects taken in course in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the normal schools or teachers colleges or at any one of the centers where State examinations are regularly conducted; namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement, students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials. Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the college; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Evaluation of credits cannot be made on enrollment day. This must be attended to prior to that day. The State Teachers College at West Chester will assist you if you submit your credentials early.

*A unit represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Admission on High School Record. Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination, must present a detailed statement of all studies pursued including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the President of the State Teachers College. These blanks should be filled out by the principal of the school which the student attended; or, where this is not possible, by the local superintendent of schools.

Advanced Credit. Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no student may obtain a Teachers College certificate without a minimum residence of one year.

Health Certificate. The usual health certificate required by law for the certification of teachers shall be presented by all applicants for admission. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Evidence of Character. All applications for admission shall present evidence of good moral character and of ideals characteristic of the teaching service.

Scholarship Requirements. A student once admitted to West Chester must establish himself as satisfactory. He must show that he has the capacity to do academic and professional work of college grade, and that he is in accord with the ideals of teacher training.

A student who fails to pass ten semester hours of work in any semester, ceases automatically to be a member of the student body. This is in accordance with a faculty regulation. An honorable discharge will be granted to any student who, while in good standing, withdraws from the college.

Residence Requirements. Two years of residence are required for graduation from any four-year curriculum, excepting that graduates of accredited colleges may be graduated after completion of one full year's work. Graduates of any two-year normal school curriculum must spend at least one additional year in residence to be eligible for a degree.

State Scholarships. Holders of state scholarships may attend State Teachers Colleges, providing they take courses leading to the Bachelor of Science Degree.

Academic Withdrawals. Students are considered members of the college until the President is notified of their withdrawal, and the regular charges will be made unless such notice is received.

Graduates. A student will be recommended for graduation when all the requirements for his curriculum have been met. Certificates will not be issued until all bills are paid.

Normal Certificate. A Normal Certificate is issued to graduates of the two-year curricula who have met all other legal requirements. This certificate entitles the holder to teach in the elementary school of Pennsylvania for two years. Upon the completion of two years of successful teaching experience in the public schools of the state of Pennsylvania, the Normal Certificate may be converted into a Normal Diploma. The Normal Diploma is a permanent certificate entitling the holder to teach in the elementary schools of Pennsylvania.

College Certificates. The Provisional College Certificate is issued to graduates of the four-year curricula who have met all other legal requirements. This certificate entitles the holder to teach the subjects indicated on the face of the certificate in any secondary school in the Commonwealth for a period of three years. Three years of successful teaching experience in the appropriate field in the public schools of the Commonwealth and the completion of six semester hours of additional approved training of collegiate grade enables the owner to receive the Permanent College Certificate. This is a life certificate to teach the subjects in his field in any secondary school in the state of Pennsylvania.

Obligations to the State. EVERY STUDENT WHO ENTERS THE STATE TEACHERS COLLEGE AT WEST CHESTER MUST SIGN AN AGREEMENT TO TEACH IN THE PUBLIC SCHOOLS OF PENNSYLVANIA FOR NOT LESS THAN TWO YEARS.

CLASSIFICATION OF EXPENSES

Tuition. The Teachers College, being a state owned and state supported institution, exempts students who are legal residents of Pennsylvania, and who are 17 years of age or over, from the payment of any tuition fee; but, in return for this, students, upon entering the College, must agree to teach in the schools of the state for not less than two years. (See Section VI, page 23).

Summary of Fixed Charges

	<i>First Semester</i>	<i>Second Semester</i>	<i>Summer Session</i>
Board, Room, and Laundry	\$144.00	\$144.00	\$48.00
Enrollment and Service Fee	20.00	20.00	15.00

Special Instruction Fee:

Health Education	18.00	18.00	6.00
Music	72.00	72.00	24.00

Diploma Fee for B.S. Degree

.....	5.00	5.00	5.00
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Books (purchased by student) about

.....	20.00	20.00
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Making Payments. Bank Drafts, P. O. Orders, or Checks used in payment of REGULAR BILLS rendered by the College must be made payable to COMMONWEALTH OF PENNSYLVANIA. Bank Drafts, P. O. Orders or Checks used in payment of either ADVANCED ROOM RESERVATION DEPOSIT or ADVANCED ENROLLMENT DEPOSIT must be made payable to NORMAN W. CAMERON, President. No certificates or grades will be issued to students at the close of any session and no schedules or work for any semester or session will be given to students whose accounts are not paid in full.

Damages. The rooms are fully equipped for students at entrance. Any damage to furniture, furnishings, or buildings, beyond that which comes from use, will be charged to students. At the opening of the year all necessary electric lamps are furnished free. Thereafter, students pay for extra light bulbs. If damage results from using appliances other than those provided by the College, a proportionate amount will be charged to all students accountable.

Charges During Illness. For minor illnesses, students are charged \$1.00 per day after the third day in the Infirmary. This charge is exclusive of the fees of physicians, the expenses of employing trained nurses and the costs of medicines for all of which students or the parents thereof are responsible. For the first three days no charge is made. In cases of serious illness, students are removed to a hospital where they must bear their own expenses.

Vacation Charges. Students remaining at the college during Thanksgiving, Christmas, Easter, or Summer Recess, will be charged at the transient rate of \$1.70 per day, or \$11.90 per week.

Refunds and Withdrawals. Students are considered members of the College until the President is notified of their withdrawal and the regular charges will be made until such notice is received.

Obligations Assumed. The acceptance of a student is for a semester, and parents, guardians, and any others who are providing for the expenses of students at the College, should understand

that their financial obligations are for an entire semester. Those who are in attendance for a period less than a semester, will be charged a weekly rate of \$9.00 for that semester.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

Effective June 1, 1930

A. Fees

I. Enrollment and Service Fee.

- (a) Regular term \$20 each semester.
- (b) Summer session, \$15.
- (c) A registration fee of \$5 per semester hour for off-campus instruction.

Except for (c) above, this fee covers registration and keeping record of students, library, athletics, lectures, entertainments, student welfare, health service, (other than extra nurse and quarantine), non-instructional personal service (as in gymnasium), laboratory, and the college paper.

II. Damage Fee.

Students shall be responsible for damages, or breakage or loss of college property.

III. Infirmary Fee.

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

IV. Isolation Hospital Fee.

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10 per week additional, but this charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital, shall pay the board rate of \$2.00 a day (see III above), and in addition shall pay \$10 a week, but this additional charge does not include trained nurse or special medical service.

V. Housing Fee.

1. Housing rate for students:

The housing rate for students shall be \$144 per semester and \$48 for the Summer Session. This includes room, meals, and limited laundry.

(a) For rooms with running water an additional charge of \$9.00 per student per semester or \$3.00 for the Summer Session may be made.

(b) No reduction in the rate is to be made for laundry done at home nor for students who go home for a few days at a time.

(c) A student may, at the discretion of the President of the college, occupy a double room alone by paying an additional \$36 a semester or \$12.00 for the Summer Session.

2. Housing rate for employes other than those included in the State Classification schedule (Faculty, clerks, etc.) shall be \$10.00 per week.

3. The rate for transient meals shall be:

Breakfast 40c; Lunch 40c; Dinner 50c.

VI. Tuition Fee.

Students whose residence is out of the state, or who are not seventeen years of age, shall be charged a tuition fee of \$105 per semester; \$35 per summer session. (It is understood that this fee has been operative since June 1, 1929, for entering students only).

VII. Special Instruction Fee.

1. Fees in the special departments (at those colleges maintaining these special curricula) shall be as follows:

Music	\$72 per semester or \$24 for Summer Session
Home	

Economics	\$36 per semester or \$12 for Summer Session
Art	\$18 per semester or \$ 6 for Summer Session

Health	\$18 per semester or \$ 6 for Summer Session
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Commerce	\$ 6 per semester or \$ 2 for Summer Session
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2. Out-of-state students registered in one of these special curricula shall pay the fee of the department as above in addition to the \$105 semester fee and/or the \$35 summer fee regularly charged. (See VI above).
3. The charge for private lessons in music, in the State Teachers College maintaining the special curriculum in music, shall be :
 - (a) Voice, piano, band or orchestral instruments, \$25 per semester—for one lesson per week.
Pipe organ, \$42 per semester—for one lesson per week.
 - (b) Rental of piano for practice, 1 period per day, \$6.00 per semester.
Rental of pipe organ for practice, 1 period per day, \$36 per semester.
Rental of band or orchestral instruments, \$6.00 per semester.
4. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows :

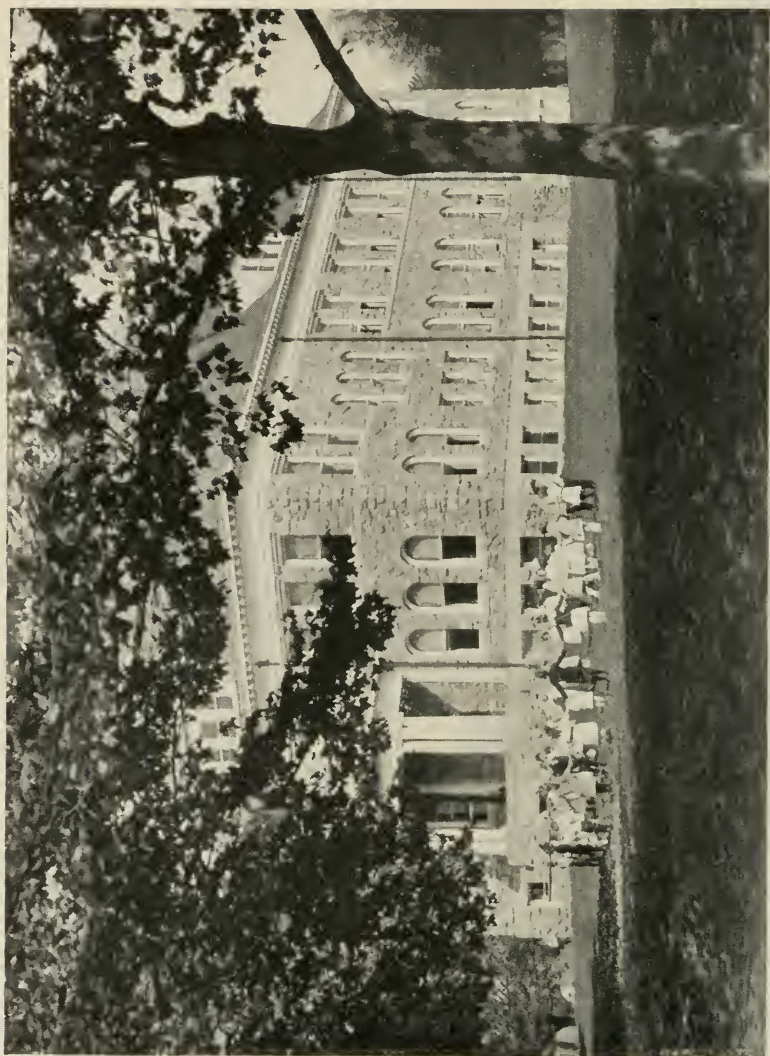
The Board of Trustees of a State Teachers College not offering the special curriculum in music may, subject to the approval of the State Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any services or overhead supplied by the institution.

VIII. Degree Fee.

A fee of \$5.00 shall be paid for a degree by each candidate.

IX. Record Transcript Fee.

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.



DEMONSTRATION SCHOOL

X. Delinquent Accounts.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. Deposits

I. Key Deposit.

A charge of \$1.00 shall be made as a deposit for each key. This deposit will be returned upon return of key.

II. Advance Room Reservation Deposit (Dormitory Students).

A deposit of \$10 shall be made by prospective dormitory students when they request advance room reservations. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be held by the college authorities until *three weeks* before the opening date when it will be paid into the State Treasury to the credit of the student's housing fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for this account must be drawn to NORMAN W. CAMERON, President.

III. Advance Enrollment Deposit (Day Students).

Day students desiring to reserve advance enrollment shall deposit \$10. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be held by the college authorities until *three weeks* before the opening date when it will be paid into the State Treasury to the credit of the student's Enrollment and Service Fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for this account must be drawn to NORMAN W. CAMERON, President.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above, may be charged by a State Teachers College.

D. REPAYMENTS

I. Repayment will not be granted:

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from school, except for personal illness, the same being certified to by an attending physician, or for a family emergency of which the school authorities are fully informed and which the President of the institution approves as an emergency.
2. For any part of the enrollment and service fee for any cause whatsoever.

II. A repayment allowed for personal illness or for a family emergency will be made for half of the amount of the semester fees chargeable for the part of the semester which the student does not spend in school.

III. The Advance Room Reservation Deposit or the Advance Enrollment Deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend.

STUDENT LIFE

Living. The State Teachers College is primarily a dormitory school. It admits, as Day Students, only those who live with parents or relatives. The College has rooms for 800 women and 200 men. When these rooms are filled, the College will assign students to suitable nearby rooms which have been secured from residents of West Chester, and such room assignments will be honored only after they have been approved by the Dean of Women or the Dean of Men. Such students are under the same regulations as students in the College dormitory.

Students whose homes are not in West Chester, and who desire to live with relatives in West Chester as Day Students must have the approval of the President in advance of registration. Under no circumstances are students permitted to room or board with private families, not relatives, except as assigned by the proper officers of the College.

Permission for students to earn their own room and board by working for private families is granted after approval by the Dean of Women. Any arrangements made without this approval will not be honored by the College authorities.

Lodging and Board Charges for Students Outside the College Dormitory

Students doing practice teaching in Chester and Coatesville or in any other locality where they are required to room and board, will arrange for the payment of these expenses independently of the College. Any resident students rooming outside the dormitory in West Chester will also be required to pay the room rent directly to the proprietor of the house. Such students will be required to take their meals in the College dining room. Homes where these students may room and the place where they may board must be on the approved list of the College. They will always be directly under the regulations of the College in the same manner as students living in the College dormitories.

The College Book Store. This Store carries, in addition to books, a complete line of students' necessities—laundry bags, parcel post cases, etc., which can be purchased at reasonable prices. Athletic goods, stationery, etc., can all be purchased in the College Book Store at reasonable prices. Gymnasium uniforms are required by all. These are purchased here in the supply room, so as to insure uniformity. All students will need gymnasium shoes, which can be secured at this store. Room keys and closet keys are furnished by the College, but \$1.00 must be deposited for each key when obtained, which deposit is refunded when it is returned.

Student Supplies. All students who live in the College dormitories must provide themselves with blankets, as the school furnishes beds supplied only with mattresses, linen, and counterpanes. Such students must also provide window curtains; also soapy towels, and other needful toilet articles. All students who take meals in the College dining room should bring with them an adequate supply of napkins.

Gymnasium Outfits. Regulation gymnasium suits will be required of the students. These should be purchased at the college.

Boarding. As already indicated, all students who are not Day Students board at the College, with the exception of those who work for room and board; these are considered resident students, as well as are those living in outside homes.

Laundry. The laundry of all Dormitory Students—to the extent of twelve plain pieces per week—is done in the College laundry. All pieces sent to the laundry must be plainly marked with the owner's name. Name tapes sewed on articles of clothing constitute the best identification. A laundry bag should be owned and used by every student.

High Standard. The State Teachers College at West Chester maintains a high standard of excellence in social conduct, scholarship, skill in teaching, and in all other matters that distinguish the high grade student. This high standard is possible only by outstanding work and by wholesome participation in the College activities by the students.

Student Government. Students of the College assume a large share in their own government. They elect their own councils, and these councils, working with the Deans, cooperate in the government of the College.

Absences. Students will not be permitted to absent themselves from College during any session when such absence interferes with their College duties.

Handbook. All rules and regulations pertaining to the students of the College will be found in the Students Handbook. This will be given to each student upon registration.

Dismissals. By action of the Board of Trustees, no student shall be suspended or dismissed from the College except by the President.

Religious Organizations. Chapel exercises, which are strictly undenominational in character, are conducted daily, and all students are required to be present at these exercises unless, for some reason, expressly excused by the President. Students are expected to make a choice of one of the churches in the town for regular attendance and to be present, at least once each Sunday, at the services in the church so selected.

Christian Associations. The Young Women's Christian Association and the Young Men's Christian Association hold weekly meetings, and a joint meeting of the associations is held on Sunday afternoon. These associations are composed almost entirely of students. They elect their own officers and plan and conduct their own meetings. Any student may attend the meetings and all are invited to take some part in the exercises.

Literary Societies. The two Literary Societies, Moore and Aryan, present unusual opportunities to students for improvement and development in debating, public speaking, and music. Weekly programs are offered so that many students may participate. Under the auspices of the two societies, debating leagues with other colleges have been established.

Clubs and other Organizations. There are many clubs which have helpful and constructive objectives, and are enthusiastically supported by the student body. The interests represented by these various organizations are as follows:—Art, Books, County

Life, History, Library, Music, Education, and Science. These are sponsored by specialists of the College Faculty, and aid students in developing initiative, besides preparing them to serve efficiently in the communities where they may be called to teach. All students are expected to enlist in some extra-curricular activity because of the large educational value involved.

Lectures. Throughout the year, there are brought to the school leading educators of the country. In addition to lectures by professional men, others are given by those interested in international topics. Special provision is made for the student body to attend the finest and best entertainments both musical and dramatic. Through the medium of the Literary Societies and various clubs, many splendid entertainments and amateur theatricals are given throughout the year. Speakers and musicians of international fame give lectures and musicales of particularly high standard, thus developing to a great extent, the cultural side of the students.

Assistance to Worthy Students. Holders of State Scholarships may attend State Teachers Colleges provided they take courses leading to the Bachelor of Science Degree. A Loan Fund has been established by the Alumni, which now amounts to more than \$12,000. This is loaned to worthy students pursuing any course and interest is charged upon it only from the date when its return should be made. For details concerning this, application should be made to the President.

The Alumni. West Chester's Alumni—approximately eight thousand of them—are the students of previous years. Their love for and devotion to West Chester is the best proof that student life at West Chester is fine and enjoyable. Prospective students are urged to ask any graduate of West Chester about conditions at this College. It is the excellence of the work of West Chester's Alumni that gives reputation to this teacher preparation institution.

The Alumni are organized. Many of the members of the different classes return for the annual meeting which is held during Commencement Week. The President of the Alumni Association at this time is Superintendent Floyd Fretz, Unionville, Pa. The Secretary is Miss Mary M. Holland, State Teachers College, West Chester, Pa.

Demand for our Teachers. The teachers who have gone forth from this College have rendered general satisfaction and have won for themselves and for the College from which they received their training, flattering reputations. Our teachers are in demand and are commanding the best positions and the highest salaries paid in Pennsylvania and adjoining states, as well as in many distant states. The establishment of this teacher preparation in-

stitution was the result of a long-felt want for better teachers to organize, govern, and instruct efficiently. A teacher must possess not only a thorough knowledge of the branches to be taught, but also a knowledge of the best method of imparting instruction in these branches. To provide its students with a liberal education, combined with a technical and professional knowledge of teaching, has ever been the aim of the College. How well and fully it has realized this objective the high professional standing of the teachers it has educated fully attests. Since the foundation of this Normal School, or Teachers College, the standard of education has been materially raised.

Placement Service. School Boards and Superintendents who desire the service of good teachers are requested to make early application to the President of the State Teachers College at West Chester. Students will be recommended entirely upon the record which they have maintained while at this school and through personal knowledge of their qualifications. Graduates of the State Teachers College at West Chester are asked to keep in touch with the President in order that they may be recommended for better positions demanding experience. Graduates are also asked to keep the office informed of vacancies, so that these positions, in turn, may be brought to the attention of teachers not placed.

Classification of Four-Year Students. Students working for a College degree are classified at the State Teachers College, West Chester, as follows: Freshmen, those students who have earned fewer than 32 semester hours of credit; Sophomores, those students who have earned at least 32 semester hours and fewer than 68 semester hours of credit; Juniors, those students who have earned at least 68 semester hours but fewer than 102 semester hours of credit; Seniors, those students who have earned 102 or more semester hours of credit.

Classification of Two-Year Students. Students who are working towards the Normal School Certificate, which requires the completion of only the two year curriculum, will continue to be classified as formerly; i.e., Juniors, those students who have earned fewer than 32 semester hours of credit; Seniors, those students who have earned at least 32 semester hours of credit.

CURRICULA OFFERED AT WEST CHESTER

A program of studies of the College embraces the following curricula:—

1. A TWO-YEAR KINDERGARTEN-PRIMARY CURRICULUM

This curriculum is designed primarily to prepare for teaching in the kindergarten and grades One, Two, and Three. (See page 33).

2. A TWO-YEAR INTERMEDIATE CURRICULUM

This curriculum is designed primarily to prepare for teaching in grades Four, Five, and Six. (See page 34).

3. A TWO-YEAR RURAL SCHOOL CURRICULUM

This curriculum is designed primarily to prepare for Rural School teaching. (See page 35).

4. AN ADVANCED TWO-YEAR CURRICULUM

This advanced two-year curriculum presupposes the completion of one of the above two-year curricula and leads to the Bachelor of Science Degree in Education. It is open only to those who have completed a two-year curriculum as described above. (See page 36).

5. SPECIAL CURRICULA

These advanced two-year curricula are offered for those students who have completed the two-year curriculum for either Group I, II or III and who wish to return to the State Teachers College to secure the degree of Bachelor of Science in Education in the secondary field. These advanced curricula have been so prepared that a student who has completed the two-year curriculum for either Group I, Group II or Group III may secure the B.S. degree in approximately two years. (See page 38).

6. A FOUR-YEAR ELEMENTARY CURRICULUM

This curriculum calls for four years of pre-service training in elementary education and leads to the Bachelor of Science Degree in Education. (See page 39).

7. A FOUR-YEAR SECONDARY SCHOOL CURRICULUM

This four-year curriculum is designed primarily to prepare for teaching in the Secondary Field and leads to the Bachelor of Science Degree in Education. (See page 41).

8. A FOUR-YEAR HEALTH EDUCATION CURRICULUM

This four-year curriculum is designed primarily for the preparation of supervisors and teachers of Health Education in public schools and leads to the Bachelor of Science Degree in Health Education. (See page 44).

9. A FOUR-YEAR MUSIC CURRICULUM

This four-year music curriculum is designed primarily to prepare teachers and supervisors of public school music and leads to the Bachelor of Science Degree in Public School Music. (See page 47).

COURSES OF STUDY

I. TWO-YEAR CURRICULA FOR THE PREPARATION OF ELEMENTARY SCHOOL TEACHERS

Types of Teaching—Students preparing for elementary teaching in two years must select one of three curricula as follows: Two-year curriculum for those preparing to teach in the Kindergarten, First, Second, or Third Grade; two-year curriculum for those preparing to teach in Grades IV, V, and VI; and two-year curriculum for those preparing to teach in the Rural Schools. The three curricula have been organized upon the necessity of specialization. Even in the field of elementary teaching, each curriculum prepares for a specific type of teaching position.

Work of the First Semester—This has reference only to students pursuing two-year curricula. All students except those who intend to prepare to teach in the secondary field or who are special students in Music or Health, will have the same work for the first semester. A large portion of the work of this semester is to acquaint students with the requirements of successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled "Introduction to Teaching," which includes observations in various schools, is especially designed to aid students in a wise selection.

Student's Selection of Curriculum—At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted. There is necessarily a loss of credit in changing from one curriculum to another, and for that reason, students are advised not to request such changes.

GYMNASIUM



TWO-YEAR CURRICULUM FOR GROUP I KINDERGARTEN, AND PRIMARY GRADES, 1, 2, 3

First Semester:

Educational Biology	3	3
Introduction to Teaching	3	3
English I	3	3
Music I	4	2
Art I	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education I	3	1
	<u>24</u>	<u>17</u>

Second Semester:

Psychology and Child Study	3	3
English II	3	3
Music II	3	1½
Art II	3	1½
Nature Study	2	2
Teaching Primary Reading	3	3
Teaching of Number	2	2
Physical Education II	3	1
	<u>22</u>	<u>17</u>

Third Semester:

Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Kindergarten-Primary Theory	2	2
Educational Measurements	2	2
Health and Hygiene in Primary Grades	3	3
Elective	3	3
Physical Education III	3	1
	<u>19</u>	<u>17</u>

Fourth Semester:

Student Teaching and Conferences	13	10
Teaching of Primary Subjects	4	4
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
Technique of Teaching	2	2
Physical Education IV	3	1
	<u>22</u>	<u>17</u>

Total Semester Hours of Credit 68

NOTE:—The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

TWO-YEAR CURRICULUM FOR GROUP II

INTERMEDIATE GRADES, 4, 5, 6

First Semester:

Educational Biology	3	3
Introduction to Teaching	3	3
English I	3	3
Music I	4	2
Art I	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education I	3	1
	<u>24</u>	<u>17</u>

Second Semester:

Psychology and Child Study	3	3
English II	3	3
Nature Study	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Music II	3	1½
Art II	3	1½
Physical Education II	3	1
	<u>23</u>	<u>18</u>

Third Semester:

Educational Sociology	3	3
Teaching of Social Studies	3	3
Juvenile Literature and Silent Reading	2	2
Educational Measurements	2	2
Health and Hygiene in Intermediate Grades	3	3
Elective	3	3
Physical Education III	3	1
	<u>19</u>	<u>17</u>

Fourth Semester:

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of English	3	3
Physical Education IV	3	1
	<u>21</u>	<u>16</u>

Total Semester Hours of Credit 68

NOTE:—The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

TWO-YEAR CURRICULUM FOR GROUP III (RURAL)

First Semester:

Educational Biology	3	3
Introduction to Teaching	3	3
English I	3	3
Music I	4	2
Art I	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education	3	1
	<u>24</u>	<u>17</u>

Second Semester:

Psychology and Child Study	3	3
English II	3	3
Nature Study and Agriculture	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Music II	3	1½
Art II	3	1½
Physical Education II	3	1
	<u>23</u>	<u>18</u>

Third Semester:

Rural Sociology	3	3
Teaching of Social Studies	3	3
Juvenile Literature and Silent Reading	2	2
Educational Measurements	2	2
Health and Hygiene in Rural Schools	3	3
Primary Methods for Rural Schools	3	3
Physical Education III	3	1
	<u>19</u>	<u>17</u>

Fourth Semester:

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Reading	3	3
Physical Education IV	3	1
	<u>21</u>	<u>16</u>

Total Semester Hours of Credit 68

NOTE:—The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

ADVANCED TWO-YEAR CURRICULUM LEADING TO B.S. IN EDUCATION

(Open only to those who have completed the work of groups I, II,
or III, rural)

Conditions of Entrance to the Third Year of the Four-Year
Curriculum in Elementary Education

1. All persons who have completed the work of Groups I, II, or III (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as curricula in these respective groups required prior to September 1, 1926.
2. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:—

Former Semester Hours	Evaluation
6	$6 \times .85 = 5.0$
11	$11 \times .85 = 9.0$
22	$22 \times .85 = 19.0$
36	$36 \times .85 = 31.0$
60	$60 \times .85 = 51.0$

RULE:—If the decimal in the product is less than .5 disregard it; if it is .5 or more, count it as a unit.

3. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their normal school work.
4. Graduates of State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school, and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.
5. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

Fifth Semester:

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:—

1. Graduates of Group I will take:

Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of English	3	3
Teaching of Social Studies	3	3
	<hr/>	<hr/>
	12	12
Educational Psychology	3	3
Economic Biology	4	3
	<hr/>	<hr/>
	19	18

2. Graduates of Group II will take:

Teaching of Primary Reading	3	3
Teaching of Number	2	2
Teaching Primary Subjects	4	4
Kindergarten-Primary Theory	2	2
	<hr/>	<hr/>
	11	11
Educational Psychology	3	3
Economic Biology	4	3
	<hr/>	<hr/>
	18	17

3. Graduates of Group III will take:

Teaching of English	3	3
Teaching of Number	2	2
Kindergarten-Primary Theory	2	2
Teaching Primary Subjects	4	4
	<hr/>	<hr/>
	11	11
Educational Psychology	3	3
Economic Biology	4	3
	<hr/>	<hr/>
	18	17

Sixth Semester:

History of Education	3	3
English Literature	2	2
Descriptive Astronomy	3	3
Economics	3	3
Physiography	4	3
Teaching and Supervision of Arithmetic in Elementary Schools	3	3
	<hr/>	<hr/>
	18	17

Seventh Semester:

Principles of Education	3	3
American Literature	2	2
American Government	3	3
Principles of Human Geography	3	3
Nutrition	4	3
Civic Education in the Elementary School	3	3
	<hr/> 18	<hr/> 17

Eighth Semester:

Advanced Composition	3	3
History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Pennsylvania	2	2
Practical School Contacts	5	5
Supervision and Administration of Elementary Schools	3	3
	<hr/> 21	<hr/> 17

**ADVANCED TWO-YEAR CURRICULUM IN THE
SECONDARY FIELD LEADING TO THE
DEGREE OF B.S. IN EDUCATION**

Students who have completed Group I of the present two-year curriculum and return to the State Teachers College to complete the four-year curriculum leading to the degree of Bachelor of Science in Education in the secondary field, must complete 84 semester hours of prescribed work. This can be done by good students in two years and a summer session.

Students who have completed Group II or Group III of the present two-year curricula and return to the State Teachers College to complete the four-year curriculum leading to the degree of Bachelor of Science in the secondary field, must complete 75 semester hours of prescribed work. This can be done by good students in two years.

Information about these advanced curricula may be obtained by writing to the College.

FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION FOR CLASSROOM TEACHERS

First Semester:

Educational Biology	3	3
Introduction to Teaching	3	3
English I	3	3
Oral Expression	2	2
Art I	4	2
Music I	4	2
Handwriting	2	1
Physical Education I	3	1
	<u>24</u>	<u>17</u>

Second Semester:

Psychology and Child Study	3	3
English II	3	3
Art II	3	1½
Music II	3	1½
Nature Study	2	2
Teaching of Primary Reading	3	3
Teaching of Number	2	2
Physical Education II	3	1
	<u>22</u>	<u>17</u>

Third Semester:

Educational Psychology	3	3
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Economic Biology	4	3
American Literature	2	2
Nutrition	4	3
Physical Education III	3	1
	<u>22</u>	<u>18</u>

Fourth Semester:

Teaching of English	3	3
Descriptive Astronomy	3	3
Educational Measurements	3	3
Economics	3	3
Teachings of Primary Subjects	4	4
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
Physical Education IV	3	1
	<u>19</u>	<u>17</u>

Fifth Semester:

Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Health and Hygiene in the Elementary School	3	3
Teaching of Social Studies	3	3
American Government	3	3
Elective	2	2
	<u>17</u>	<u>17</u>

Sixth Semester:

History of Education	3	3
Physiography	3	3
Teaching and Supervision of Arithmetic in Elementary Schools	3	3
Advanced Composition	3	3
English Literature	2	2
Civic Education in Elementary Schools	3	3
	<u>17</u>	<u>17</u>

Seventh Semester:

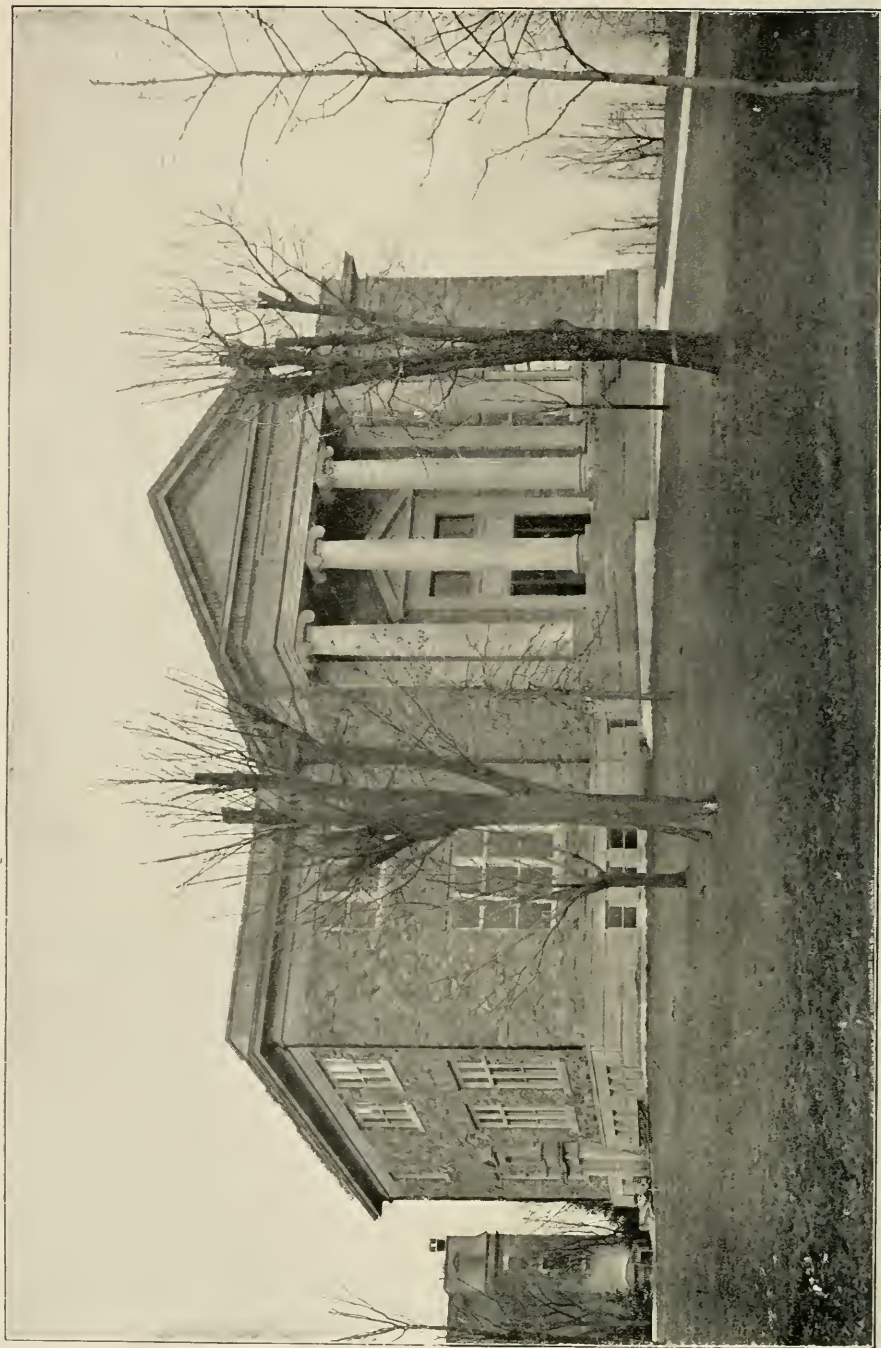
Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Principles of Human Geography	3	3
Kindergarten-Primary Theory	2	2
	<u>20</u>	<u>17</u>

Eighth Semester:

History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Pennsylvania	2	2
Practical School Contacts	4	4
Supervision and Administration of Elementary Schools	3	3
Principles of Education	3	3
	<u>20</u>	<u>16</u>

Total Semester Hours of Credit 136

NOTE:—The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.



LIBRARY

FOUR-YEAR CURRICULUM FOR THE PREPARATION OF SECONDARY SCHOOL TEACHERS

The time has come to abandon the attempt to prepare teachers for the secondary schools in less than four years of post-high school work. The following courses are prescribed in a four-year curriculum leading to the degree of B.S. in Education for this field.

First Semester:

Educational Biology	3	3
English I	3	3
Oral Expression	2	2
Social and Industrial U.S. History	3	3
Human Geography	3	3
Appreciation and Application of Art	4	2
Physical Education I	3	1
	<hr/>	<hr/>
	21	17

Second Semester:

Introduction to Teaching	3	3
English II	3	3
Everyday Science	3	3
Economics	3	3
Handwriting	2	1
World Problems in Geography	3	3
Physical Education II	3	1
	<hr/>	<hr/>
	20	17

Third Semester:

Psychology and Adolescence	3	3
English Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
American Government	3	3
Physical Education III	3	1
Free Elective	2	2
	<hr/>	<hr/>
	19	17

Fourth Semester:

Educational Psychology	3	3
American Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
Educational Sociology	3	3
Physical Education IV	3	1
History and Appreciation of Music	4	2
	<hr/>	<hr/>
	21	17

Fifth Semester:

Purpose, Organization, and Development of Junior High School	3	3
Advanced Composition	3	3
Guidance	3	3
First Elective Field	3	3
Second Elective Field	3	3
Free Elective	2	2
	<hr/>	<hr/>
	17	17

Sixth Semester:

History of Education	3	3
Educational Measurements	3	3
First Elective Field	3	3
Second Elective Field	3	3
Dramatic English	3	3
History and Organization of Education in Pennsylvania	2	2
	<hr/>	<hr/>
	17	17

Seventh Semester:

Student Teaching, Conferences, and School Contacts.....	18	14
Technique of Teaching	2	2
	<hr/>	<hr/>
	20	16

Eighth Semester:

Principles of Education	3	3
Health and Hygiene in Junior High School	3	3
First Elective Field	6	6
Second Elective Field	6	6
	<hr/>	<hr/>
	18	18

Total Semester Hours of Credit 136

NOTE:—The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

PREREQUISITE FOR THE ELECTION OF FIELDS IN THE SECONDARY SCHOOL CURRICULUM

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics from the High School.
2. To elect Social Studies, a student must present two high school units in Social Studies.
3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which, at least, must have been taken in the Senior High School.
4. To select French, a student must present two high school units in French.
5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

SEQUENTIAL COURSES IN THE ELECTIVE FIELDS IN THE FOUR YEAR SECONDARY SCHOOL CURRICULUM

English:

- | | |
|----------------------------------------------------------------|-----|
| 1. Third Semester—Contemporary Poetry | 3—3 |
| 2. Fourth Semester—Short Story | 3—3 |
| 3. Fifth Semester—Modern Novel | 3—3 |
| 4. Sixth Semester—Elizabethan Drama | 3—3 |
| 5. Seventh Semester—Philology and Grammar | 3—3 |
| 6. Eighth Semester—Teaching of Junior High School English..... | 3—3 |

Social Studies:

- | | |
|----------------------------------------------------------------------------|-----|
| 1. Third Semester—Early European History | 3—3 |
| 2. Fourth Semester—Modern European History | 3—3 |
| 3. Fifth Semester—American History to 1865 | 3—3 |
| 4. Sixth Semester—American History from 1865 | 3—3 |
| 5. Seventh Semester—Teaching of Junior High School Social
Studies | 3—3 |
| 6. Eighth Semester—Political Science | 3—3 |

Science:

- | | |
|----------------------------------------------------------------|-----|
| 1. Third Semester—Advanced Biology | 3—3 |
| 2. Fourth Semester—Advanced Biology | 3—3 |
| 3. Fifth Semester—General Chemistry I | 3—3 |
| 4. Sixth Semester—General Chemistry I | 3—3 |
| 5. Seventh Semester—Physics | 3—3 |
| 6. Eighth Semester—Teaching of Junior High School Science..... | 3—3 |

Mathematics:

- | | |
|--------------------------------------------------------------|-----|
| 1. Third Semester—Plane Trigonometry | 3—3 |
| 2. Fourth Semester—Solid Geometry | 3—3 |
| 3. Fifth Semester—Advanced Algebra | 3—3 |
| 4. Sixth Semester—Teaching of Junior High School Mathematics | 3—3 |
| 5. Seventh Semester—Composite Mathematics | 3—3 |
| 6. Eighth Semester—Teaching of Algebra and Plane Geometry | 3—3 |

Geography:

- | | |
|--------------------------------------------------------------|-----|
| 1. Third Semester—Physiography | 3—3 |
| 2. Fourth Semester—Geography of North America | 3—3 |
| 3. Fifth Semester—Geography of European Countries | 3—3 |
| 4. Sixth Semester—Geography of Latin America | 3—3 |
| 5. Seventh Semester—Economic Geography | 3—3 |
| 6. Eighth Semester—Geographic Influences in American History | 3—3 |

French:

- | | |
|---------------------------------------------------------|-----|
| 1. Third Semester—Contemporary French Literature | 3—3 |
| 2. Fourth Semester—Contemporary French Literature | 3—3 |
| 3. Fifth Semester—Classical Drama | 3—3 |
| 4. Sixth Semester—18th Century Prose | 3—3 |
| 5. Seventh Semester—The Romantic School | 3—3 |
| 6. Eighth Semester—Teaching of French | 3—3 |

Latin:

- | | |
|--------------------------------------------------|-----|
| 1. Third Semester—Latin I | 3—3 |
| 2. Fourth Semester—Latin I | 3—3 |
| 3. Fifth Semester—Latin II | 3—3 |
| 4. Sixth Semester—Latin II | 3—3 |
| 5. Seventh Semester—Tacitus, Livy, Terence | 3—3 |
| 6. Eighth Semester—Teaching of Latin | 3—3 |

REQUIREMENT FOR GRADUATION AND CREDENTIAL

Completion of the courses prescribed in the foregoing Secondary Curriculum leads to the B.S. degree in Education, which entitles the holder to teach in any secondary school of this Commonwealth any subject in which he has earned 18 or more semester hours of credit.

FOUR-YEAR CURRICULUM IN HEALTH EDUCATION**First Semester:**

Biology	4	3
Hygiene I	3	3
English I	3	3
Oral Expression	2	2
Music (Rythmics)	2	2
Gymnasium I	3	1½
Athletics I	3	1½
	<hr/> 20	<hr/> 16

Second Semester:

Chemistry I	4	3
Anatomy I	3	3
English II	3	3
Psychology and Child Study	3	3
History of Physical Education	2	2
Gymnasium II	3	1½
Athletics II	3	1½
	<hr/> 21	<hr/> 17

Third Semester:

Physiological Chemistry	4	3
Physiology	3	3
English III	3	3
Play and Playgrounds	3	3
Playground Practice	2	1
First Aid	1	1
Gymnasium III	3	1½
Athletics III	3	1½
	<hr/> 22	<hr/> 17

Fourth Semester:

Chemistry of Nutrition	4	3
Hygiene II	2	2
Anatomy II	2	2
Physiology of Exercise	2	2
Elective	5	5
Gymnasium IV	3	1½
Athletics IV	3	1½
	<hr/> 21	<hr/> 17

Fifth Semester:

Educational Sociology	3	3
Theory and Methods of Physical Education	4	4
Student Teaching and Conferences	6	3
Elective	3	3
Gymnasium V	3	1½
Athletics V	3	1½
Dancing I	2	1
	<u>24</u>	<u>17</u>

Sixth Semester:

Individual Gymnastics	3	3
Physical Education in Elementary and Secondary Schools	2	2
Student Teaching and Conferences	6	3
Elective	3	3
Scouting	2	1
Swimming	2	1
Gymnasium VI	3	1½
Athletics VI	3	1½
Dancing II	2	1
	<u>26</u>	<u>17</u>

Seventh Semester:

Guidance	3	3
Administration and Supervision	3	3
Student Teaching and Conferences Senior High School	5	2½
Diseases of Children	2	2
Elective	4	4
Antagonistic Exercises	2	1
Gymnasium VII	3	1½
Dancing III	2	1
	<u>24</u>	<u>18</u>

Eighth Semester:

Principles of Education	3	3
Principles and Methods of Coaching	2	2
Student Teaching and Conferences Senior High School	5	2½
Physical Diagnosis and Anthropometry	2	2
Elective	4	4
Festivals and Pageants	1	1
Gymnasium VIII	3	1½
Dancing IV	2	1
	<u>22</u>	<u>17</u>

Total Semester Hours of Credit 136

NOTE:—The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

ELECTIVES ARE TO BE CHOSEN FROM OUTSIDE THE FIELD OF HEALTH EDUCATION

Conditions of entrance to and graduation from the four-year curriculum in Health Education for those who have finished all or a part of the three-year Health Education Curriculum.

1. All persons who have completed the work of the three-year Health Education Curriculum are admitted to fourth year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 34 semester hours of work beyond graduation from the three-year Health Education Curriculum, as this curriculum was organized and administered prior to September 1, 1926. No credit will be given for any previous teaching experience.
2. All credit for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, may be evaluated by multiplying the number of semester hours already earned by .85.
3. Graduates of or students in the State Normal Schools or Teachers Colleges who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which when issued by the Credentials Bureau will be accepted by the State Normal Schools and State Teachers Colleges as equivalent to graduation from a four-year high school; and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

REQUIREMENT FOR GRADUATION AND CREDENTIAL

Completion of the courses prescribed in the foregoing Health Education curriculum leads to the B.S. degree in Health Education, which entitles the holder to teach and supervise health and physical education in any public school of the Commonwealth.

FOUR-YEAR CURRICULUM IN MUSIC

Special Entrance Requirements for this Curriculum:

The possession of an acceptable singing voice and of a fairly quick sense of tone and rhythm.

Ability to sing at sight hymns and folk tunes with a fair degree of accuracy and facility.

Ability to play the piano or some orchestral instrument, representing two years' study.

First Semester:

Elementary Theory	3	3
Sight Reading I	5	2½
Dictation I (Ear Training)	5	2½
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students	4	2
Educational Biology	3	3
English I	3	3
Physical Education I	3	1
	<hr/> 26	<hr/> 17

Second Semester:

Harmony and Melody I	3	3
Sight Reading II	3	1½
Dictation II (Ear Training)	3	1½
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students	4	2
Introduction to Teaching	3	3
English II	3	3
Physical Education II	3	1
Oral Expression	2	2
	<hr/> 24	<hr/> 17

Third Semester:

Harmony and Melody II	3	3
Sight Reading III	3	1½
Dictation III	3	1½
Violin Class I	2	2
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students	4	2
Psychology and Child Study	3	3
Elective	3	3
Physical Education III	3	1
	<hr/> 24	<hr/> 17

Fourth Semester:

Harmony and Melody III	3	3
Sight Reading IV	3	1½
Dictation III (Harmonic)	3	1½
Violin Class II	2	2
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students	4	2
Educational Psychology	3	3
Elective	3	3
Physical Education IV	3	1
	<hr/> 24	<hr/> 17

Fifth Semester:

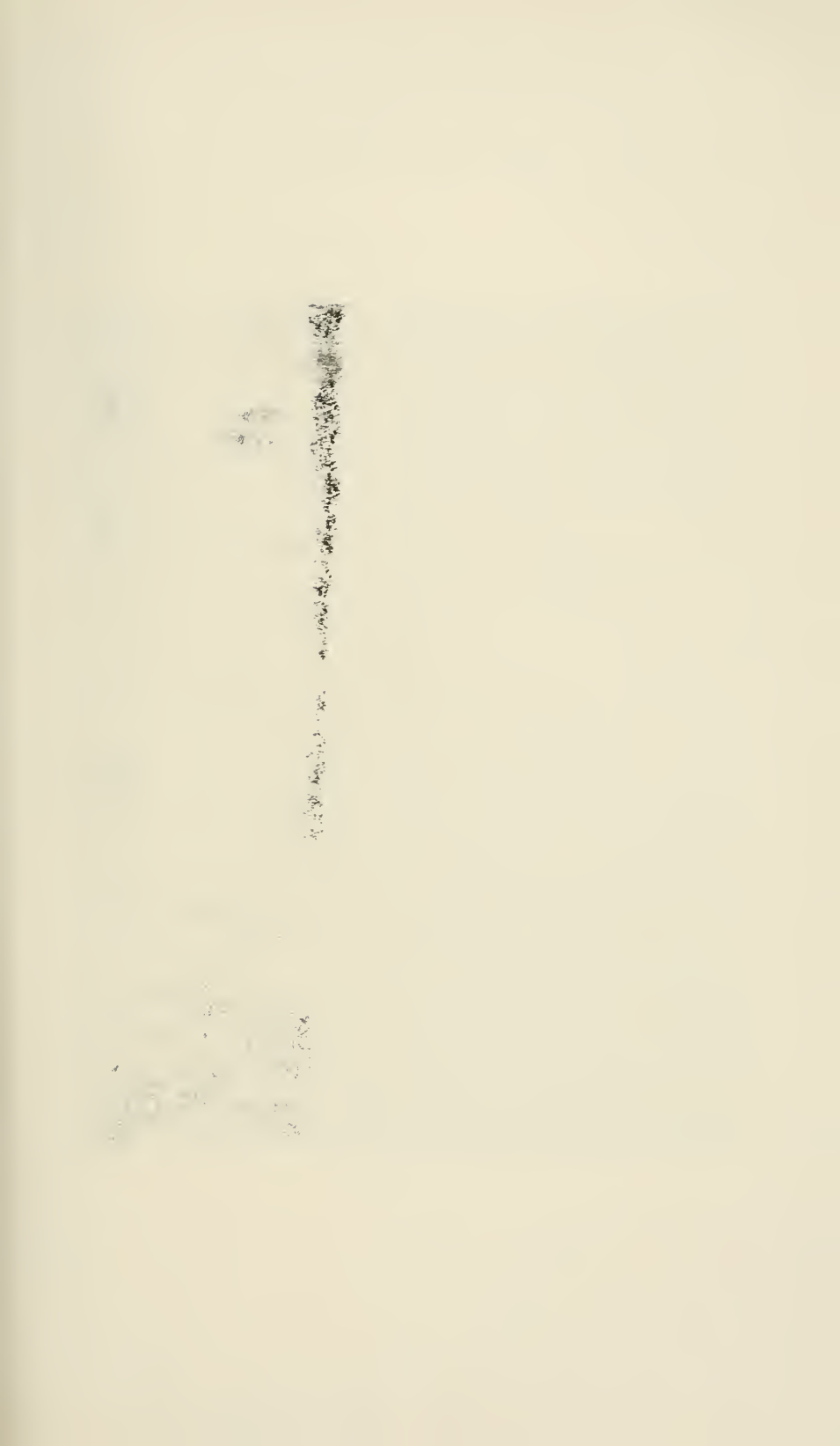
History of Music and Appreciation I	3	3
Child Voice and Rote Songs, with materials and methods for grades I, II, III	3	3
Harmony IV (Keyboard)	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students	4	2
History of Education	3	3
Elective	3	3
	<hr/> 19	<hr/> 17

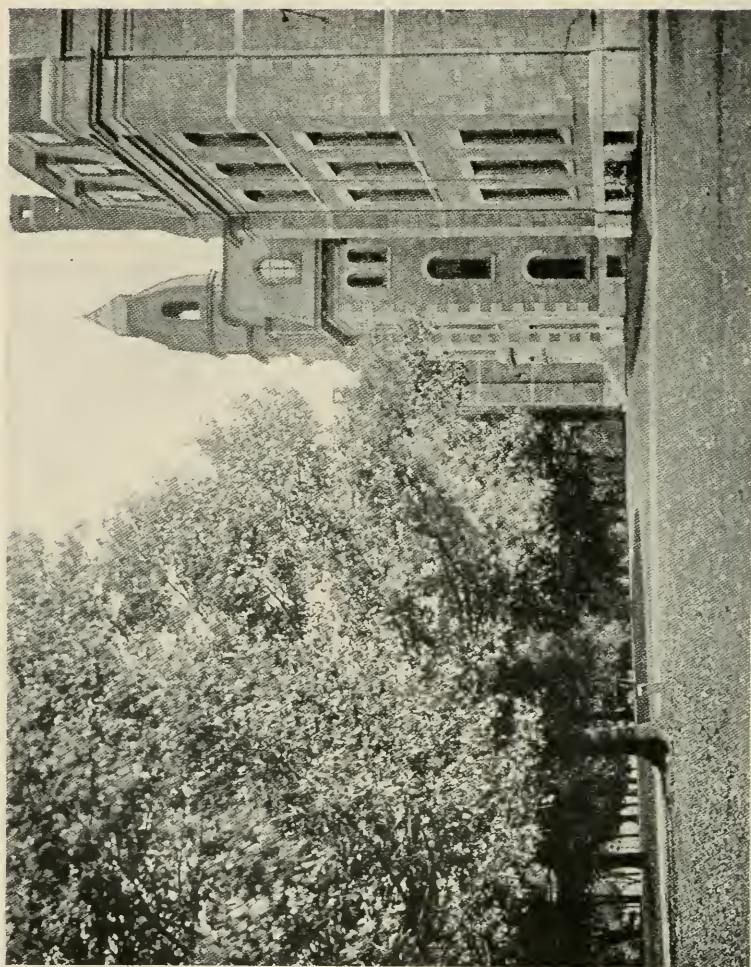
Sixth Semester:

History of Music and Appreciation II	3	3
Materials and Methods, Grades IV, V, VI	3	3
Harmony V (Musical Form and Analysis)	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students	4	2
Educational Sociology	3	3
Elective	3	3
	<hr/> 19	<hr/> 17

Seventh Semester:

Harmony VI (Composition)	3	3
Games, Pageantry, and Folk Dancing	3	3
Orchestral and Choral Conducting	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students	4	2
Principles of Education	3	3
Elective	3	3
	<hr/> 19	<hr/> 17





MAIN BUILDING

Eighth Semester:

Materials and Methods, Junior and Senior High School	3	3
Community Music	1	1
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students	2	1
Student Teaching	13	10
Technique of Teaching	2	2
	<u>21</u>	<u>17</u>

Total Semester Hours of Credit 136

NOTE: 1.—The fifteen hours of elective work must be chosen from one field.

NOTE: 2.—The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

NOTE: 3.—Instruction on all instruments of band and orchestra is offered.

REQUIREMENT FOR GRADUATION AND CREDENTIAL

Completion of the courses provided in the foregoing public school Music curriculum leads to the B.S. degree in public school music which entitles the holder to teach and supervise music in any public school of this Commonwealth.



REQUIREMENTS RELATIVE TO STUDENTS IN ALL CURRICULA

Lessons on use of Library. All entering students are required to take, without credit, ten lessons on "Using the Library."

Extra-Curricula Activities. All students are required to take part, without credit, in one extra-curricular activity, one semester each year.

Standards of Achievement. All students before receiving a final grades in English and Arithmetic must equal *eight grade standards* of achievement in these fields.

MINIMUM REQUIREMENTS FOR BEGINNING TEACHERS

Since September 1, 1927, graduation from a two-year Teachers College curriculum, or its equivalent, is necessary to secure a license to begin teaching in Pennsylvania, except in cases of emergency where qualified teachers are not available.

Paragraph 14, Section 1210—School Laws of Pennsylvania: "After the first day of September, one thousand nine hundred and twenty-seven, all persons receiving certificates to teach in the public school of the Commonwealth, except emergency certificates, as herein provided for, shall have the qualifications required herein of beneficiaries of the salary schedule."

"Qualifications" referred to in paragraph 14 are cited in paragraph 13 to "include not less than graduation from a State Normal School of this Commonwealth or equivalent training."

SUMMER SESSION OF 1930

(Summer School is conducted on Daylight Saving Time)

Purpose. The summer session is maintained for the benefit of regular students and teachers in service. By taking advantage of the summer session, teachers can meet certificate regulations and gradually secure the professional training needed to meet the requirements for standard certification. Advanced courses are offered in the Summer Session for the benefit of teachers who desire to pursue courses in the advanced curricula or to secure credits toward a degree in education.

Date. The summer session, six weeks in length, opens Monday, June 23, and closes Saturday, August 2. Students should plan to reach West Chester not later than 3:00 P.M. Monday, June 23. Registration will begin Saturday, June 21, at 9 A.M.

ADVANCED HEALTH EDUCATION COURSES FOR THE SUMMER SESSION

During the summer of 1930, the College plans to offer an extensive program in the health education curriculum. The courses to be offered will be of collegiate grade and will carry credit toward discharging the requirements for the B.S. Degree in the field of Health Education. This program will interest and appeal to the following groups of people:

1. Graduates of the three-year curriculum in health education who are planning to meet requirements for the degree in health education.
2. Graduates of other curricula who now plan to transfer to the health education curriculum.
3. Students who are at present enrolled in the health education curriculum and who wish to shorten the time to graduation.
4. Teachers in service who are called upon to teach and supervise health education and playground work and who desire to meet the state requirements for this work.

Advanced Music Courses for the Summer Session. During the coming Summer Session the College is offering courses in dictation, harmony, sight reading, form and analysis, conducting, band and orchestral instrumentation, history of music and appreciation, voice, piano and organ, for music students desiring to work towards the degree of Bachelor of Science in Music Education. These courses are offered especially for three classes of people: first, for those who have completed the three-year music courses in the State Normal Schools and Teachers Colleges of Pennsylvania; second, for supervisors of music in the elementary or secondary schools who are desirous of furthering their musical education or of securing their Bachelor's degree in this field; and third, for those who have done advanced or somewhat irregular work in music and who wish to continue their musical education in the four-year college curriculum.

Expenses and Fees. There is no tuition charge to legal residents of this state who are 17 years of age or over. Board is \$8.00 a week; six weeks, \$48.00. The enrollment fee is \$15.00. (See state regulations regarding fees, printed on page .. in this catalog). The enrollment fee is to be paid when the room is reserved in the dormitory. Books must be purchased. They will cost approximately \$10.00. The full expenses of the summer session must be paid on the day of registration.

Credit Secured in the Summer Session. By action of the Board of Principals of State Normal Schools and State Teachers Colleges, no student will be allowed to secure more than six semester hours of credit in the summer session. All of the work of the summer session is of collegiate grade and college standards will be maintained.

Desirability of Location. Because of its location and environment, West Chester makes a strong appeal to those who desire to combine work with recreation during the summer.

1930 Summer Session Bulletin. More detailed information about the summer session may be obtained by writing to the President. A copy of the 1930 Summer Session Bulletin will be sent upon request.

TEACHERS COLLEGE AND NORMAL SCHOOL CERTIFICATES FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements or of the regular normal school course for teaching done after July 1, 1922.)

The sixteen units of high school work required for entrance to the State Teachers Colleges and Normal Schools may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Entrance and normal school credits based on teaching experience will not be granted after September 1, 1927.

Credit for student teaching other than that done under the direction of the normal school or college shall not be approved.

Credit for experience in teaching toward entrance or toward graduation with a degree will not be allowed.

Credit for correspondence courses will be given in the two-year courses provided such courses were completed prior to September 1, 1927.

A maximum of twenty semester hours credit for extension and correspondence courses completed prior to September 1, 1927, may be allowed in the two-year courses.

Not more than eighteen semester hours of extension work will be credited toward the requirements of the third and fourth years in a degree curriculum.

CORRESPONDENCE AND EXTENSION WORK

New Rules: Since September 1, 1927, no credit toward graduation is given by any Pennsylvania State Normal School or State Teachers College for correspondence work secured after September 1, 1927, in any institution, except that correspondence courses commenced prior to July 1, 1927, shall be credited when completed within the time limits set by the institution giving the same.

All work completed by extension or correspondence previous to September 1, 1927, shall be credited according to the regulations previously in effect. These regulations are that:

- a. A maximum of twenty semester hours of credit for extension and correspondence work may be allowed toward graduation from the two-year courses in the State Teachers Colleges.
- b. Extension and correspondence courses are offered by regularly appointed full-time teachers of the State Teachers Colleges.
- c. Not more than eighteen semester hours of extension work shall be credited toward the requirements of the third and fourth years in a degree curriculum and that this be limited entirely to the courses specified below:

American Literature	2 semester hours
History of Education	3 semester hours
American Government	3 semester hours
Teaching and Supervision of Arithmetic in Elementary Schools	3 semester hours
Civic Education in Elementary School	3 semester hours
History and Organization of Education in Pennsylvania	2 semester hours
Educational Psychology	3 semester hours
Supervision and Administration of Element- ary Schools	3 semester hours

- d. Extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a College or University faculty.

No person whose matriculation dates on or after September 1, 1926, shall be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.

Normal Schools and State Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, provided these courses are equivalent to the courses listed above, and subject to the limitations provided above for extension work.

Not more than nine semester hours of extension credit shall be earned or credited within the limits of a school year.

ENROLLMENT

October 15, 1929

FIRST SEMESTER—1929-1930

	<i>Elementary Groups</i>	<i>Junior High School Group</i>	<i>Health Education Group</i>	<i>Music Group</i>	<i>TOTALS</i>
1st year	355	78	67	62	562
2nd year	375	63	45	44	527
3rd year	9	59	43	27	138
4th year	1	44	26	32	103
TOTALS	740	244	181	165	1330
College Courses for Teachers					140
					1470

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REGISTRATION BLANK

Request for Admission Application Blank
to the
State Teachers College, West Chester, Pa.

Name
(Last Name) (First Name) (Middle Name)

Permanent Address.....
(Number and Street)

.....
(Post Office) (County) (State)

Date of Birth, Month.....Day.....Year.....

Are you a graduate of a four-year high school?.....

Name of four-year high school from which you were graduated.....

Date of Graduation.....
(Month, Day, Year)

Will you enter in September or June?.....

Is this your first enrollment in this institution?.....

Number of years experience in teaching?.....

I desire to take the work I have checked below:—

- Two-Year Curriculum: ☐ Primary, ☐ Intermediate, ☐ Rural
☐ Advanced Two-Year Curriculum (for graduates from Two-Year Curricula) Special Curricula
☐ Four-Year Curriculum in Elementary Education
☐ Four-Year Secondary School Curriculum
☐ Four-Year Curriculum in Health Education
☐ Four-Year Curriculum in Music

This registration blank properly filled out, together with \$10.00 covering the advanced Room Reservation Deposit for boarding students or the advanced Enrollment Fee for day students should be mailed to the College.

Send money by money order or check. Money orders are advised. Make them payable to NORMAN W. CAMERON, President. The College is not responsible for currency sent in unregistered letters.

The fee for boarding students will secure a room reservation. A room will not be reserved without a fee. Fee will be returned if the application for return is received 3 weeks prior to the opening of the semester or the Summer Session. (See Deposits—Uniform Fees—page 22).

A small unmounted photograph should accompany this registration blank.

(Over)

Write below the names of friends interested in attending a Teachers College, with their addresses. Suggest only students who have good standing in their high school class and whose personalities make them desirable persons for the teaching profession.

Name

Address

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Note :—

Entering, or new, students should return the normal school admission application blank properly filled out to the office of the Dean of Instruction not later than June 15 for the summer session and July 1 for the regular academic year. This application is to be accompanied by a small unmounted photograph.

REGISTRATION BLANK

**Request for Admission Application Blank
to the
State Teachers College, West Chester, Pa.**

Name
(Last Name) (First Name) (Middle Name)

Permanent Address.....
(Number and Street)

.....
(Post Office) (County) (State)

Date of Birth, Month.....Day.....Year.....

Are you a graduate of a four-year high school?.....

Name of four-year high school from which you were graduated.....

Date of Graduation.....
(Month, Day, Year)

Will you enter in September or June?.....

Is this your first enrollment in this institution?.....

Number of years experience in teaching?.....

I desire to take the work I have checked below:—

Two-Year Curriculum: ☐ Primary, ☐ Intermediate, ☐ Rural

☐ Advanced Two-Year Curriculum (for graduates from Two-Year Curricula) Special Curricula

☐ Four-Year Curriculum in Elementary Education

☐ Four-Year Secondary School Curriculum

☐ Four-Year Curriculum in Health Education

☐ Four-Year Curriculum in Music

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Send money by money order or check. Money orders are advised. Make them payable to NORMAN W. CAMERON, President. The College is not responsible for currency sent in unregistered letters.

The fee for boarding students will secure a room reservation. A room will not be reserved without a fee. Fee will be returned if the application for return is received 3 weeks prior to the opening of the semester or the Summer Session. (See Deposits—Uniform Fees—page).

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State Teachers College

BULLETIN

Summer Session Number

FEBRUARY, 1931



STATE TEACHERS COLLEGE
WEST CHESTER, PENNSYLVANIA

STATE TEACHERS COLLEGE BULLETIN

VOLUME LIX

FEBRUARY, 1931

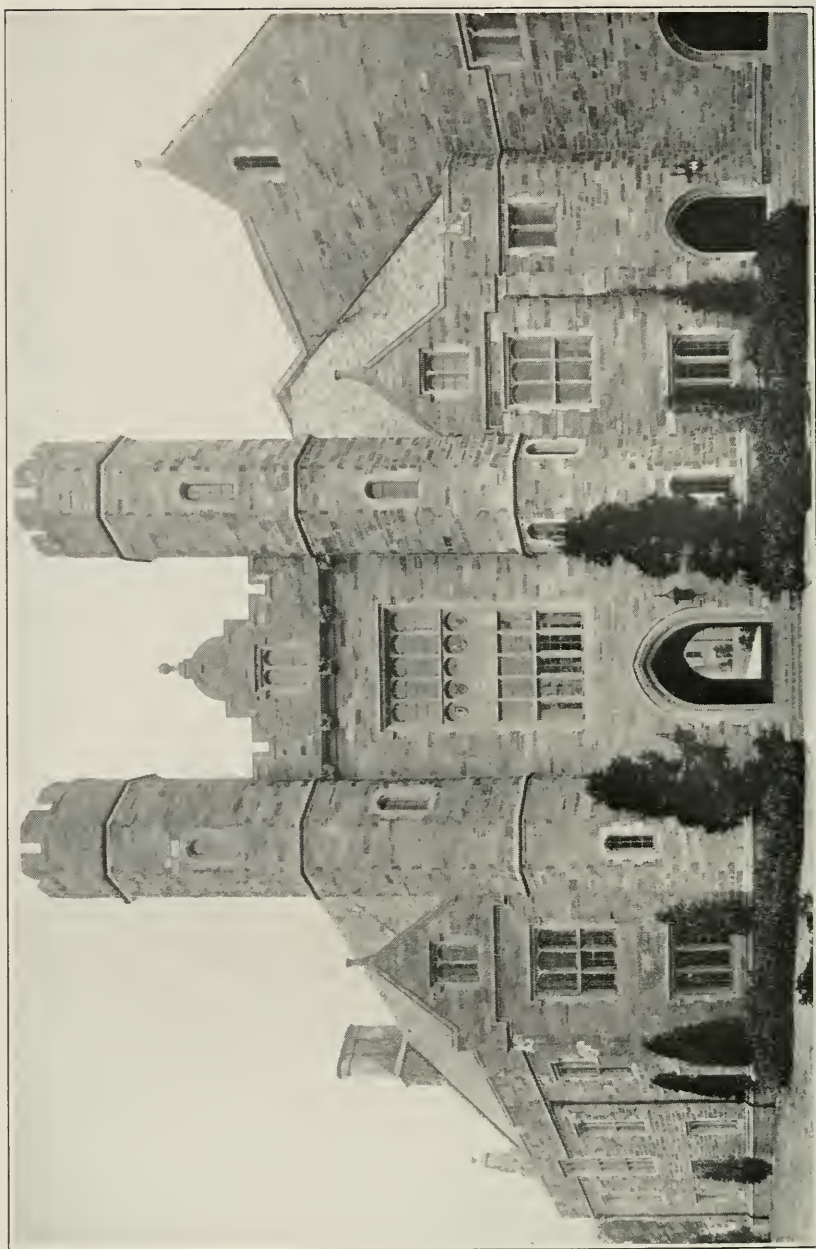
NUMBER 1

Summer Session
Number

STATE TEACHERS COLLEGE
WEST CHESTER, PENNSYLVANIA

Issued four times a year by the Trustees of the State Teachers College at West Chester, Pennsylvania.

Application for entry as second class matter at the Post Office at West Chester, Pennsylvania, is pending.



PHILIPS MEMORIAL AUDITORIUM

Calendar

1931 Summer Session

Saturday, June 20 and Monday, June 22.....	<i>Registration</i>
Tuesday, June 23.....	<i>Classes begin in all departments</i>
Thursday, June 25.....	<i>Reception 7:00 to 9:00 P. M.</i>
Wednesday, July 29.....	<i>Student Play</i>
Thursday, July 30.....	<i>Graduation Exercises</i>
Friday, July 31.....	<i>Summer Session Closes</i>

1931-1932 CALENDAR

Tuesday, September 8.....	<i>First Semester Begins</i>
Monday, January 18.....	<i>Second Semester Begins</i>

The regular college catalog will give detailed explanation of the various curricula and other information about the College. Application for a catalog may be made to the Registrar, State Teachers College, West Chester, Penna.

COLLEGE COURSES FOR TEACHERS

During the regular college year 1931-32, college courses for teachers will be offered each night and Saturday mornings for those who desire to continue their studies toward the completion of the Bachelor's degree. Information will be furnished as to the various courses, time and place, upon application at the office of the President of the State Teachers College, West Chester, Penna.

Board of Trustees

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Associate Dean of Women

MILO LIGHT, B.S., M.A.
Dean of Men

GEORGE S. ROBERTS
Registrar

Summer Session Faculty

The instructors for the Summer Session will, with few exceptions, be selected from the regular College faculty. In most all case heads of departments will offer courses in the Summer Session.

General Information

The twenty-first Summer Session of the State Teachers College at West Chester will open Monday, June 22, 1931, and continue until Friday, July 31. Classes will be held on all week days except Saturday. Students will not be admitted later than July 1.

Prospective students are advised to enroll and make dormitory reservations as early as possible, as rooms are given out in the order of application. Use blank in the back of this catalog for application, and enclose room reservation fee.

Location

West Chester, located among the beautiful hills of Chester County, has a population of about 13,000 and is preeminent for its healthfulness, culture, and intelligence. It is about twenty-five miles from Philadelphia, being connected with that city by electric cars that run every half hour, and by two branches of the Pennsylvania Railroad, one route being by way of Media, the other over the Main Line by way of Frazer. Buses make Lenape and Kennett Square accessible, as well as Downingtown and Coatesville. The Chester Valley Bus Company connects West Chester with Reading, Pottstown, Paoli, Valley Forge, Phoenixville, Media, Chester, Wilmington, Atlantic City, and many other points. Concrete highways make it possible to reach West Chester easily and comfortably by automobile.

Grounds, Buildings, Equipment

The State Teachers College is located in the southern part of the Borough of West Chester, on a campus of seventy-two acres. Among the buildings are Recitation Hall, consisting of thirty-six lecture and laboratory rooms; a beautiful Library, housing 29,000 well selected volumes of reference books; two Gymnasiums, one of them recently completed, equipped with modern apparatus; a Demonstration School where the best theories of education are demonstrated in practice; a large Dormitory for women students and a Dormitory for men students; a new Auditorium and Administration Building, erected in memory of the late Dr. George Morris Philips, a former Principal, and considered by good judges as one of the finest buildings of its kind in the country; and the President's residence.

Curricular Offerings

A program of studies of the College embraces the following Curricula:—

1. *A Two-Year Kindergarten-Primary Curriculum.*

This curriculum is designed primarily to prepare for teaching in grades One, Two, and Three.

2. *A Two-Year Intermediate Curriculum.*

This curriculum is designed primarily to prepare for teaching in grades Four, Five, and Six.

3. *A Two-Year Rural School Curriculum.*

This curriculum is designed primarily to prepare for Rural School Teaching.

4. *An Advanced Two-Year Curriculum. (See Page 16)*

This advanced two-year curriculum presupposes the completion of one of the above two-year curricula and leads to the degree of Bachelor of Science in Education in the elementary field. It is open only to those who have completed a two-year curriculum as described above.

5. *Special Curricula. (See Page 21)*

These curricula are offered for those students who have completed the two-year curriculum for either Group I, II, or III (Rural) and who wish to return to the State Teachers College to secure the degree of Bachelor of Science in Education in the secondary field. These advanced curricula have been so prepared that a student who has completed the two-year curriculum for either Group I, Group II, or Group III may secure the B. S. degree in approximately two years.

6. *A Four-Year Elementary Curriculum.*

This curriculum calls for four years of pre-service training in elementary education and leads to the Bachelor of Science Degree in Education.

7. *A Four-Year Secondary School Curriculum.*

This four-year curriculum is designed primarily to prepare for teaching in the Secondary Schools and leads to the Bachelor of Science Degree in Education.

8. *A Four-Year Health Education Curriculum.*

This four-year curriculum is designed primarily for the preparation of supervisors and teachers of Health Education in public schools and leads to the Bachelor of Science Degree in Health Education.

9. *A Four-Year Music Curriculum.*

This four-year music curriculum is designed primarily to prepare teachers and Supervisors of public school music and leads to the Bachelor of Science Degree in Public School Music.

Requirements for Admission

Regular Entrance Requirements. — Admissions to a State Teachers College shall be on the basis of graduation from an approved four-year high school, or equivalent training in an approved private secondary school. Candidates for admission who are not graduates of an approved secondary school must submit a record of their work in such school to the Credentials Bureau, Harrisburg, Pa., for evaluation. Blanks for the submission of such credits may be obtained by writing to the College. ALL CANDIDATES MUST PRESENT THEIR SECONDARY CREDENTIALS PRIOR TO ENROLLMENT DAY.

Graduates of Junior-Senior High Schools. — Graduates of a senior high school in a school district maintaining an approved junior-senior high school organization will be admitted on evidence of twelve units of preparation earned in grades, ten, eleven, and twelve.

NOTE: A unit represents not less than 120 sixty-minute periods of prepared work, or the equivalent.

State Regulations for Renewal of Partial Certificates

Subsequent renewals of the partial certificate require a rating of middle or better, and six semester hours of additional professional training.

The partial certificate will be converted into a standard certificate when the holder has the qualifications required for the standard certificate described below.

State Regulations for Standard Certificate

1. *Temporary.*—This certificate is issued by the Superintendent of Public Instruction and entitles the holder to teach for two years the subjects prescribed for the curriculum of the elementary school, or such subjects as may be specifically written upon its face, in either the elementary or secondary field of education, as may be prescribed.

Applicants for this form of certificate must have had a four year high school or equivalent education and two years (seventy semester hours) or the equivalent of professional training for teaching. Observation, participation, and practice teaching of not less than six semester hours, or its equivalent, must form a part of this requirement.

The first renewal of this certificate is dependent upon a rating of low or better. Subsequent renewals require a rating of middle or better.

2. *Permanent.*—This certificate is issued to the holder of a standard temporary certificate or its equivalent at the end of its first period, or any subsequent renewal period, on a rating of middle or better, and evidence of four years of successful teaching experience.

In art education, commercial education, health education, home economics, or music, not less than three years of approved training beyond high school grade in the specified field shall be required for a standard permanent certificate.

Teachers College and Normal School Certificates for Teachers in Service

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No Credit will be given toward the completion of the entrance requirements or of the regular normal school course for teaching done after July 1, 1922.)

The sixteen units of high school work required for entrance to the State Teachers Colleges and Normal Schools may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Entrance and normal school credits based on teaching experience will not be granted after September 1, 1927.

Credit for student teaching other than that done under the direction of the normal school or college shall not be approved.

Credit toward entrance or toward graduation with a degree will not be allowed for experience in teaching.

Credit for correspondence courses will be given in the two-year courses provided such courses were completed prior to September 1, 1927.

A maximum of twenty semester hours credit for extension and correspondence courses completed prior to September 1, 1927, may be allowed in the two-year courses.

Not more than eighteen semester hours of extension work will be credited toward the requirements of the third and fourth years in a degree curriculum.

Such credits will be given in the following courses only:

American Literature.....	2 semester hours
History of Education.....	3 semester hours
American Government.....	3 semester hours

Teaching and Supervision of Arithmetic in Elementary Schools.....	3 semester hours
Civic Education in Elementary Schools.....	3 semester hours
History and Organization of Education in Pennsylvania.....	2 semester hours
Educational Psychology.....	3 semester hours
Supervision and Administration of Elementary Schools.....	3 semester hours

Extension courses given in the above or equivalent subjects in other institutions will be accepted when the courses have been given by full time members of the faculty of such institutions.

Uniform Fees, Deposits, and Repayments in the State Teachers College

A. FEES

1. Enrollment and Service Fee.

- (a) Regular term, \$20.00 each semester.
- (b) Summer session, \$15.00
- (c) A registration fee of \$5.00 per semester hour for off-campus instruction.

2. Damage Fee.

Students shall be responsible for damages, or breakage, or loss of college property.

3. Infirmary Fee.

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

4. Isolation Hospital Fee.

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10.00 per week additional, but this charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital, shall pay the board rate of \$2.00 a day (see 3 above), and in addition shall pay \$10.00 a week, but this additional charge does not include trained nurse or special medical service.

5. *Housing Fee.*

1. Housing rate for students:

The housing rate for students shall be \$144.00 per semester and \$48.00 for the Summer Session. This includes room, meals, and limited laundry.

(a) For rooms with running water an additional charge of \$9.00 per student per semester or \$3.00 for the Summer Session may be made.

(b) No reduction in the rate is to be made for laundry done at home nor for students who go home for a few days at a time.

(c) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.

(d) Students doing practice teaching and living in Chester or Coatesville will be charged at the rate of \$180.00 per semester. Students boarding in the dormitory but rooming off the campus in West Chester will be charged \$63 per semester for room alone.

2. Housing rate for employees other than those included in the State Classification schedule (Faculty, clerks, etc.) shall be \$10.00 per week.

3. The rate for transient meals shall be:
Breakfast 40c; Lunch 40c; Dinner 50c.

6. *Tuition Fee.*

Students whose residence is out of the state, or who are not seventeen years of age, shall be charged a fee of \$105.00 per semester; \$35.00 per Summer Session.

7. *Special Instruction Fee.*

1. Fees in the special departments (at those colleges maintaining these special curricula) shall be as follows:

Music.....\$72 per semester or \$24 for Summer Session
Health.....\$18 " " or \$ 6 " " "

2. Out-of-state students registered in one of these special curricula shall pay the fee of the department as above in addition to the \$105.00 semester fee and/or the \$35.00 Summer Session fee regularly charged. (See 6 above.)

3. The charge for private lessons in music, in the State Teachers College maintaining the special curriculum in music, shall be:

(a) Voice, piano, band, or orchestral instruments, \$24 per semester—for one lesson per week.

Pipe organ, \$42 per semester—for one lesson per week.

(b) Rental of piano for practice, 1 period per day, \$6.00 per semester.

Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.

Rental of band or orchestral instruments, \$6.00 per semester.

4. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music may, subject to the approval of the State Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any services or overhead supplied by the institution.

8. *Degree Fee.*

A fee of \$5.00 shall be paid by each candidate for a degree.

9. *Record Transcript Fee.*

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

10. *Delinquent Accounts.*

No student shall be enrolled, graduated, or receive a transcript if his record until all previous charges have been paid.

DEPOSITS

1. *Key Deposit.*

A deposit of \$1.00 shall be required for each key and a deposit of \$1.50 for each key-less lock. The deposit in each case will be returned upon return of the key or the key-less lock in good condition.

2. *Advance Room Reservation Deposit. (Dormitory Students)*

A deposit of \$10.00 shall be made by prospective dormitory students when they request advance room reservations. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be held by the college authorities until three weeks before the opening date when it will be paid into the State Treasury to the credit of the student's housing fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given the deposit cannot be returned.

Check for THIS ACCOUNT must be drawn to Norman W. Cameron, President.

3. *Advance Enrollment Deposit. (Day Students)*

Day students desiring to reserve advance enrollment shall deposit \$10.00. This is a guarantee of the intention of the stu-

dent to enter college for the term or semester designated. It will be held by the college authorities until three weeks before the opening date when it will be paid into the State Treasury to the credit of the student's Enrollment and Service Fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for THIS ACCOUNT must be drawn to Norman W. Cameron, President.

C. REPAYMENTS

1. *Repayment will not be granted:*
 1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from school, except for personal illness, the same being certified to by an attending physician, or for a family emergency of which the school authorities are fully informed and which the President of the institution approves as an emergency.
 2. For any part of the enrollment and service fee for any cause whatsoever.
2. *A repayment* allowed for personal illness or for a family emergency will be made for half of the amount of the semester fees chargeable for the part of the semester which the student does not spend in school.
3. *The Advance Room Reservation Deposit or the Advance Enrollment Deposit* will be returned to students provided they notify the college not less than three weeks before the opening of the semester, term, or session of their intention not to attend.

Room and Board

Long distance commuting, or any commuting that involves the strain of early rising or of tedious travel is discouraged, because they have been found to interfere with the best progress of students.

Comfortable rooms with board and laundry can be secured at reasonable rates in the College Dormitories. Rooms are of good size and attractive, and have recently been re-papered and re-varnished. All rooms are carpeted and have individual closets. The beds are single and are provided with woven wire springs. Boarding students furnish blankets, or their equivalent, towels, and table napkins.

During the Summer Session, the dormitory will be open until ten o'clock at night. Students desiring to return to the dormitory after that hour must secure permission from the Dean of Women.

Screens have been provided for all dormitory windows.

Recreation

Probably no college town in Pennsylvania is so favorably located as West Chester in affording students the opportunity to visit interesting places. There is daily bus service to famous scenes of the Revolutionary War—among which are Valley Forge, the Brandywine Battlefield, and Chadds' Ford. A bus running to Atlantic City offers opportunity for a splendid week-end to those who wish to avail themselves of the pleasures of this renowned resort. Likewise, West Chester's proximity to Philadelphia allows easy access to its many shops, theatres, and places of historic interest.

There are frequent summer excursions to Washington, D. C.—which can be reached by train or bus—for those who wish to spend a week-end in our National Capital.

Two well-equipped gymnasiums with bowling alleys and swimming pool afford excellent opportunity for indoor exercise. An athletic field with a baseball diamond, running track, and grandstand seating 600, eight tennis courts, and a beautiful campus unite to make outdoor recreation attractive.

Hiking parties, picnics, and private automobile trips to places of scenic, literary, or historic interest are other popular recreations during the Summer Session. Notice of such trips will be posted on the bulletin boards.

Dancing will be provided for each Friday evening in Recreation Hall.

Books and Supplies

The College maintains a Book Store that carries, in addition to books, a complete line of students' necessities, such as stationery, laundry bags, parcel post cases, athletic goods, etc. A sub-station of the main post office is located in the Book Store.

Credits

Students will be permitted to carry no more than six semester hours of work in the Summer Session.

For the completion of a two-year course, a student must obtain 68 semester hours of credit of prescribed work; and for the full four-year college course leading to the degree of Bachelor of Science in Education, the student must obtain 136 semester hours of credit of prescribed work.

Credit from other institutions will be evaluated in the office of the Dean of Instruction and the student advised of the number of semester hours of credit he must secure in order to complete any one of the two-year or four-year curricula.

The satisfactory completion of one Summer Session course will entitle the student to two or three hours of credit, depending upon the nature of the course. A statement of the courses on page 19 will indicate the hours of credit that may be earned in each course.

Placement Service

The College maintains an up-to-date Placement Service for teachers, and while the College does not guarantee a position to Summer Session students, it will use every effort to secure teaching positions for those desiring to teach.

Prospective teachers should get in touch with the Dean of Instruction, who has charge of the Placement Service, if they are interested in obtaining positions for the coming year.

Demonstration and Practice School

A Demonstration and Practice School, including grades one to six, will be maintained on the campus during the summer. A limited number of students will be assigned to Practice Teaching in the Practice School for the Summer Session. Other conditions being equal, preference will be given to applicants in the order of their enrollment.

Entertainment

Lectures by prominent educators and other noted speakers, musical programs, and other special features will constitute a part of the Summer Session program. All these forms of entertainment will be free to members of the Summer Session and their friends.

Schedule of Classes

The Summer Session program of classes will be as follows:

7:45- 9:15 first period
9:15-10:45 second period
10:45-12:15 third period
12:15- 1:15 luncheon
1:15- 2:45 fourth period
2:45- 4:15 fifth period

Courses Leading to the B.S. Degree for the Elementary Field

The State Teachers College at West Chester, due to the forward looking policy of the state of Pennsylvania, is now able to offer all teachers, or others, an advanced two-year curriculum lead-

ing to the degree of B.S. in Education, provided such persons have completed, in addition to an approved four-year high school course, any two-year normal school course, and desire to continue their professional training.

Everyone recognizes that this movement for the better preparation of teachers is a wise and expedient one, primarily because it means better educational facilities for the children of the elementary schools. Already a number of states and communities have set their standards beyond the requirements of the two-year normal school course. Philadelphia, for example, now requires three years. New York requires three years, with a probability that the Bachelor's degree will be necessary, and at no distant date, for those who desire to teach in the elementary grades. Cincinnati now requires five years of preparation beyond the high school for those who teach in the elementary schools of that city. These cases are cited merely to show the tendency in the direction of better prepared teachers. Pennsylvania may be expected to keep pace, in this particular, with the most progressive of the states.

The advancement in professional requirements for teaching is almost always accompanied with an advance in salary. It may be noted, also, that many communities are establishing the *single salary schedule* for teachers in the elementary schools, the junior high schools, and the senior high schools, provided the length of the period of professional preparation is the same and on the same level for all.

The conditions for entrance to the third year of the four-year curriculum in elementary education are as follows:

1. All persons who have completed the work of Groups I, II, or III (rural, formerly IV) are admitted to third-year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as the curricula in these respective groups required prior to September 1, 1926.
2. All credits for work less than that required at a State Normal School for graduation between September 1920 and September 1926 shall be evaluated by multiplying the number of semester hours already earned by .85.
3. All persons who graduated from a State Normal School prior to September 1920, and who have completed a four-year high school curriculum cannot be awarded more than 68 semester hours of credit for their normal school work.
4. Graduates of State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school

equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school, and all credits earned at a State Normal School prior to September 1926 will be evaluated as indicated above.

5. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.
6. The following four semesters of work are to supplement the four semesters pursued in the two-year normal school course as follows:

FIFTH SEMESTER

Opportunity is provided so that a student may complete in this semester the work of the first two years which he did not pursue in the curricula, as follows:

<i>1. Graduates of Group I will take:</i>	Credits	
Teaching of Arithmetic.....	3	3
Teaching of Geography.....	3	3
Teaching of English.....	3	3
Teaching of Social Studies.....	3	3
	<hr/>	<hr/>
	12	12
Educational Psychology.....	3	3
Economic Biology.....	4	3
	<hr/>	<hr/>
	19	18
 <i>2. Graduates of Group II will take:</i>		
Teaching of Primary Reading.....	3	3
Teaching of Number.....	2	2
Teaching of Primary Subjects.....	4	4
Kindergarten-Primary Theory.....	2	2
	<hr/>	<hr/>
	11	11
Educational Psychology.....	3	3
Economic Biology.....	4	3
	<hr/>	<hr/>
	18	17
 <i>3. Graduates of Group III will take:</i>		
Teaching of English.....	3	3
Teaching of Number.....	2	2
Kindergarten-Primary Theory.....	2	2
Teaching Primary Subjects.....	4	4
	<hr/>	<hr/>
	11	11
Educational Psychology.....	3	3
Economic Biology.....	4	3
	<hr/>	<hr/>
	18	17

<i>SIXTH SEMESTER</i>	Credits	
History of Education.....	3	3
English Literature.....	2	2
Descriptive Astronomy.....	3	3
Economics.....	3	3
Physiography.....	4	3
Teaching and Supervision of Arithmetic in Elementary Schools.....	3	3
	<hr/>	<hr/>
	18	17

<i>SEVENTH SEMESTER</i>		
Principles of Education.....	3	3
American Literature.....	2	2
American Government.....	3	3
Principles of Human Geography.....	3	3
Nutrition.....	3	3
Civic Education in the Elementary School.....	3	3
	<hr/>	<hr/>
	17	17

<i>EIGHTH SEMESTER</i>		
Advanced Composition.....	3	3
History and Appreciation of Art.....	4	2
History and Appreciation of Music.....	4	2
History and Organization of Education in Pennsylvania.....	2	2
Practical School Contacts.....	5	5
Supervision and Administration of Elementary Schools.....	3	3
	<hr/>	<hr/>
	21	17

1931 Summer Session Courses

ART	Credits	
Art I.....	2	
Art II.....	1½	
History and Appreciation of Art.....	2	
Advanced Handwork.....	3	
Handwriting.....	1	
EDUCATION		
Introduction to Teaching.....	3	
Psychology and Child Study.....	3	
Educational Psychology.....	3	
Teaching of Primary Subjects.....	4	
Kindergarten-Primary Theory.....	2	
Teaching of Primary Reading.....	3	
History of Education.....	3	
History and Organization of Education in Pennsylvania.....	2	
Principles of Education.....	3	
Educational Measurements (Elementary Curriculum).....	2	
Educational Measurements (Secondary Curriculum).....	3	
Guidance.....	3	
Supervision and Administration.....	3	
Practical School Contacts.....	4	
Student Teaching in the Elementary Grades.....	5	
Technique of Teaching.....	2	
ENGLISH		
Elizabethan Drama.....	3	
Contemporary Poetry.....	3	
Philology and Grammar.....	3	

ENGLISH—Continued	Credits
English I.....	3
English II.....	3
Advanced Composition.....	3
Teaching of English.....	3
English Literature.....	2
American Literature.....	2
Dramatic English.....	3
Oral Expression.....	2
Children's Literature and Story Telling.....	3
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Advanced Two-Year Curriculum in the Secondary Field Leading to the Degree of B.S. in Education

Students who have completed Group I of the present two-year curriculum and return to the State Teachers College to complete the four-year curriculum leading to the degree of Bachelor of Science in the secondary field, must complete 82 semester hours of prescribed work. This can be done by good students in two years and a Summer Session.

Students who have completed Group II or Group III of the present two-year curricula and return to the State Teachers College to complete the four-year curriculum leading to the degree of Bachelor of Science in the secondary field, must complete 75 semester hours of prescribed work. This can be done by good students in two years.

Information about these advanced curricula may be obtained by writing to the College.

Detailed Statement of Courses

NOTE:—A minimum of ten students will be required for the organization of any class.

ART

Art II—Drawing

1½ Semester Hours Credit

This course includes color, design, lettering, representation, pictorial composition, and blackboard drawing together with methods of presentation of these subjects to the children in the various grades.

Art I—Handwork

2 Semester Hours Credit

Problems in paper and cardboard construction, elementary basketry and book binding, toy making, weaving, clay modeling and sandtable illustration.

Advanced Handwork

3 Semester Hours Credit

This is an elective course and is recommended for those who wish to teach camp and playground handwork. It includes more advanced problems in cardboard construction, basketry, both soap and clay modeling, wood block printing, weaving, tie dyeing, and batik.

History and Appreciation of Art

2 Semester Hours Credit

A general survey of the field of art, including the great periods in architecture, sculpture, and painting.

Handwriting

1 Semester Hour Credit

The aims of this course are two-fold: first, the training of the prospective teacher in muscular movement penmanship; and second, the presentation of pedagogical methods and devices for training the elementary school child.

EDUCATION

Introduction to Teaching

3 Semester Hours Credit

This course is to orient the prospective teacher in the profession of teaching and to help him make his selection of special teaching service.

Psychology and Child Study

3 Semester Hours Credit

This is an elementary course in psychology combining the important topics of both general and educational psychology, and forming a basis for the specific courses in educational theory and practice.

Educational Psychology

3 Semester Hours Credit

This is an advanced course in psychology as related to education.

Teaching of Primary Subjects

4 Semester Hours Credit

The teaching of spelling, language, geography, and social studies will constitute the greater part of this course.

Kindergarten-Primary Theory

2 Semester Hours Credit

This course deals primarily with the kindergarten-primary aims, purposes, techniques, and equipment.

Teaching of Primary Reading

3 Semester Hours Credit

This course is designed to furnish the student an understanding of the best methods of teaching reading to children in the first three grades.

History of Education

3 Semester Hours Credit

The purpose of this course is to reveal to the prospective teacher the realization of social purposes through educational procedures. Students should read widely in this course and dip into the historic educational procedures which have influenced social and educational ideals and practices of today.

History and Organization of Education in Pennsylvania

2 Semester Hours Credit

The history of education in the state of Pennsylvania is studied and the present organization of education as it is re-

flected in the law and in the schools is discussed so that each student may become familiar with the educational system of which he will become a part.

Principles of Education

3 Semester Hours Credit

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations.

Educational Measurements I

2 Semester Hours Credit

Investigation of traditional methods of testing and promoting children; study of scientific testing in each of the elementary school subjects, with an examination of some of the most widely used tests now published. Studying of typical Intelligence Tests, with practical application of the foregoing in the Demonstration School. This course is required in the two-year curricula.

Educational Measurements II

3 Semester Hours Credit

The emphasis of the above shifts with the particular curriculum and more extensive and more intensive work can be done than in the previous course. This course is required in the four-year curricula.

Guidance

3 Semester Hours Credit

This course is designed to assist teachers in understanding the problems which adolescent boys and girls encounter in the school, in industry, and in life. Programs of guidance will be worked out. Some case studies will be taken up in this course.

Supervision and Administration

3 Semester Hours Credit

This course is designed to acquaint the student with the larger problems of the elementary school which are included under the terms supervision and administration and to prepare the student for service in these fields. Some of the leading topics to be considered are: graduation, promotion, reports and their interpretation; relation to health officer, attendance officer, and parents; re-arranging curricular material for seasonal and local reasons; teachers' meetings; the formation of right attitudes; the development of school spirit, etc. This course is required for all those applying for a B.S. Degree in Elementary Education.

Practical School Contacts

4 Semester Hours Credit

This course is for advanced and, for the most part, experienced teachers. The aim is to provide a wider opportunity

for various kinds of supervisory and administrative contacts with public schools, than is afforded by student teaching, the purpose being to lay a foundation for more effective teaching, and for supervision and administration. Visiting and reporting on current practices, studies in curriculum building, handling special cases; interpreting reports, etc., are included. This course is required for all candidates for the B.S. Degree in Elementary Education and the B.S. Degree in Secondary Education.

*Student Teaching in the Elementary
Grades*

5 Semester Hours Credit

The Training School for student teachers attending Summer Session is located on the college campus.

This school functions as a laboratory for every department of the Summer Session. It gives an opportunity to those who elect student teaching to teach under the guidance of experienced teachers. It makes possible the observation of teaching in the different elementary grades of the public schools. Conferences with the room teachers and with the Director for the discussion of work observed and of work planned for constitute an important part of the work.

Technique of Teaching

2 Semester Hours Credit

This course accompanies student teaching and is designed to bring into clear relief the technique of effective teaching. The course cannot be dissociated from student teaching and should reinforce it at every point.

ENGLISH

English I

5 Semester Hours Credit

This is the initial course in English. It is required of all entering students.

English II

3 Semester Hours Credit

This course is a continuation of English I, with major emphasis on composition. It is a required course for all students in the College.

Advanced Composition

3 Semester Hours Credit

This course further develops the technique of composition and endeavors to induce students to write freely and naturally.

Teaching of English

3 Semester Hours Credit

This course covers the teaching of English in grades four, five, and six. It is required for all students in Group II.

English Literature

2 Semester Hours Credit

This course attempts to develop literary perspective and appreciation, and to call attention to literary material suitable for use in the elementary school. It is required of all students in the Secondary School group.

American Literature

2 Semester Hours Credit

This course corresponds to the course in English Literature.

Dramatic English

3 Semester Hours Credit

This course is designed to give prospective teachers the knowledge and ability to develop the dramatic talents of secondary school boys and girls. It is required for all students in the Secondary School group.

Oral Expression

2 Semester Hours Credit

The purpose of this course is to develop a pleasant voice for school room use and the ability to speak connectedly and effectively. It is required of all students in the College.

*Children's Literature and
Story Telling*

3 Semester Hours Credit

This course deals with the subject matter of the literature for kindergarten and grades one, two, and three. It is required for all students in Group I.

*Juvenile Literature and Silent
Reading*

2 Semester Hours Credit

This course deals with the reading matter suitable for grades four, five, and six. It is required of all students in Group II.

Modern Novel

3 Semester Hours Credit

This course deals with modern and contemporary novels as an indication of present day impulses and reactions.

Short Story

3 Semester Hours Credit

This course deals with the short story as a literary form, in which the present age is so very rich, and as a form in which American literature has made notable contributions. It calls attention to material suitable for use in the Secondary School.

Elizabethan Drama

3 Semester Hours Credit

The course in Elizabethan drama commences with a brief review of the origin and development of the drama up to the time of Elizabeth, and includes a consideration of the chief dramatists contemporary with Shakespeare. The main em-

phasis of the course is laid on the reading of the plays of Shakespeare himself. There is also work in analysis and arrangement of the material so that it may be used as the basis of presenting the plays to high school students.

Contemporary Poetry

3 Semester Hours Credit

This course is a study of the elements of poetry including the history and development of traditional poetic forms, together with present day freer forms. It covers a required number of English and American modern poets of such rank as Hardy, Henley, Masfield, Noyes, De La Mare, Whitman, Robinson, Frost, Amy Lowell, etc. It gives practice in extensive reading of poetry with opportunity for reporting personal reaction to same. It is a course in appreciation.

Philology and Grammar

3 Semester Hours Credit

This course is designed to show that the history of man is bound up with the history of his language. The history of English will furnish a basis for an understanding of words in terms of their original and their acquired meanings. An attempt is made to show that language is an instrument not only for expressing thought but also for evolving thought. An understanding of English in its relationships to other languages forms a logical basis for an intensive study of grammar. This knowledge of language as a mechanism increases the ability to interpret the printed page and serves as a guide in composition.

GEOGRAPHY

Principles of Human Geography

3 Semester Hours Credit

This course deals with the essential facts of geography in their relation to human welfare, social organization, and population. It is required of all students in the Secondary School Curriculum.

Teaching of Geography

3 Semester Hours Credit

This course deals with the methods and technique of presenting the essential facts of geography that every teacher of the intermediate grades should know.

MATHEMATICS

Teaching of Number

2 Semester Hours Credit

This is a course for teachers in the primary grades and deals with the ways and means of developing number ideas, of associating number symbols, and of developing skill in manipulating these symbols intelligently. The work includes the fundamental number facts and processes. The history of the teaching of number is also included in this course.

*Teaching and Supervision of Arithmetic
in the Elementary School* *5 Semester Hours Credit*

This course includes the building up of a course of study in arithmetic for the elementary school, the setting up of a series of topics to be studied in each grade, and the best methods of teaching each of these topics. Each student will study Courses of Study as these are found in operation in various cities and states.

Plane Trigonometry *5 Semester Hours Credit*

This course is, in the main, a subject-matter course embodying a comprehensive presentation of the following: trigonometric functions of an acute angle of a right triangle; the significance of positive and negative angles and of trigonometric angles in general; functions of any angle; functions of the sum of two angles, the difference of two angles, double angles, and half angles; theory of logarithms; trigonometric identities; inverse trigonometric functions; solutions and areas of triangles by natural functions and by logarithmic functions; solutions of practical problems throughout the course.

In practical work the transit and level are employed to such extent as time permits.

*Teaching of Arithmetic in Intermediate
Grades* *5 Semester Hours Credit*

This course consists of a study of the following:—

The topics of arithmetic for grades four to six inclusive.

The proper distribution of these topics in a course of study.

Approved methods of teaching the processes of arithmetic with integers, fractions, and decimals.

The standards to be reached in the processes, as taught in the different grades.

Sources of problem material together with the characteristics of problems suitable for these grades.

Different modern arithmetics written for these grades, and modern literature on the subject of teaching arithmetic.

SCIENCE

Education Biology *5 Semester Hours Credit*

A study of the more important facts, principles, and laws of biology that have a bearing on educational problems. This subject forms the basis for later studies in psychology, hygiene, nature study, and advanced education courses. Required of all students.

*Physics**3 Semester Hours Credit*

This course considers the topics usually taught in the first semester of general college physics—mechanics, sound, and heat.

*Chemistry**3 Semester Hours Credit*

A course dealing with fundamentals of general chemistry, for those majoring or minoring in science in the Secondary Education field. The first half of this course was offered during the summer session in 1930; the second half (which may be taken only upon satisfactory completion of the first half) will be offered during the Summer Session of 1931.

*Economic Biology**3 Semester Hours Credit*

A study of plants and animals that are of particular economic value to man. Required of students working for a degree in Elementary Education.

*Nature Study**2 Semester Hours Credit*

A study of many of the important facts of nature that every teacher should know. Emphasis is placed on learning the names of the more common plants and animals of Pennsylvania.

SOCIAL STUDIES*Economics**3 Semester Hours Credit*

This course is intended to develop appreciation of all the basic factors that have to do with the business of making a living, and of methods by which such economic factors may be turned toward the general prosperity of the citizens of a democracy. It should be particularly valuable in the preparation for teaching American history, community civics, vocational civics, and economic civics, since the new Pennsylvania course of study for junior high schools calls for emphasis on social and economic questions in these courses.

*Early European History**3 Semester Hours Credit*

This course is designed to present a survey of the larger movements in Europe to the middle of the eighteenth Century. It traces the evolution of those various elements of culture handed down from the past that combine to form the modern civilization in Europe and America.

*Educational Sociology**3 Semester Hours Credit*

It aims to present the principles of social organization as they apply to elementary education. Constant emphasis is placed upon the necessity of the school adapting its work to meet the demands of society.

Teaching of Social Studies

3 Semester Hours Credit

This course deals with materials and methods of Social Studies as they relate to the elementary and secondary schools. Civic interests are stressed as they lead out to community co-operation and vocational civics. The purpose is to equip adequately the prospective teachers that children may be informed about history and social relationships presented in a way that makes for citizenship.

Visual Instruction

1 Semester Hour Credit

Department of Health Education

During the summer of 1931, the College plans to offer an extensive program in the Health Education curriculum. The courses to be offered will be of collegiate grade and will carry credit toward discharging the requirements for the B.S. degree in the field of health education. This program will be of especial interest to the following groups of people:

1. Graduates of the three-year curriculum in health education who are planning to meet the requirements for the degree in health education.
2. Graduates of other curricula who now plan to transfer to the health education curriculum.
3. Students who are at present enrolled in the health education curriculum and who wish to shorten the time to graduation.
4. Teachers in service who are called upon to teach and supervise health education and playground work and who desire to meet the state requirements for this work.

Courses from the following list will be offered. A minimum enrollment of 10 students is required in any of these special courses.

Hygiene I

Health and Hygiene in the Elementary School

3 Semester Hours Credit

This course combines subject matter and method in the teaching of health. It is designed to meet the needs of the classroom teacher in both primary and intermediate grades. The relationship of the health program to the school will be discussed and practical problems in health teaching will be considered.

Student Teaching and Conference 3 Semester Hours Credit

Opportunity for observation and practice in teaching health and physical education in the elementary school is given each student. This will be carefully supervised and analyzed both in personal and general conferences. Some opportunity for practice in junior or senior high school may be possible.

Principles and Methods of Coaching 2 Semester Hours Credit

This is a course in the organization and technique of teaching the games of high organizations; i. e., baseball, basketball, field ball, football, hockey, soccer, track, and field. There will be discussion and analysis of the important points of the games and the problems connected with each. Men and women are in separate groups.

Scouting 1 Semester Hour Credit

The course in scouting is organized to acquaint the student with the fundamentals of scout work, i. e., the elementary course for scoutmasters as outlined by the Boy Scouts of America Incorporated.

Swimming 1 Semester Hour Credit

The course in swimming will include instruction in the fundamentals of teaching swimming, the mastery of at least four strokes, and the simple elements of diving.

Instruction in life saving will be given to those students who are proficient in the fundamental swimming strokes. Students will be required to pass the Red Cross life saving test, given by a licensed examiner, before receiving credit in this course.

Play and Playground 3 Semester Hours Credit

A study of the nature and function of play, the various theories of play, the "why" and "how" of play leadership, the organization and administration of a playground system, the study of definite programs for use on playgrounds, the planning and equipping of all types of play areas, and the study of all types of handcraft.

Playground Practice 1 Semester Hour Credit

A practical study of play problems, games of all types, and play leadership. Play methods are given through demonstration lessons and observations. Each student will conduct play classes at the demonstration school and will be given individual help, suggestions, and criticisms.

Festivals and Pageants

1 Semester Hour Credit

A study of all forms of community festivals, play days, parades, holiday celebrations, etc., with special emphasis on the "how" of creating appropriate dances, drills, costumes, lighting effects, management, financing, etc. The art of pageantry will be studied and instruction in pageant writing and production will be given.

Department of Music

ADVANCED MUSIC COURSES FOR THE SUMMER SESSION: During the coming Summer Session, the College is offering courses in dictation, harmony, sight reading, form and analysis, conducting, band and orchestral instrumentation, history of music and appreciation, for music students desiring to work towards the degree of Bachelor of Science in Music Education.

These courses are offered especially for three classes of people: first, for those who have completed the three year music courses in the State Normal Schools and Teachers Colleges of Pennsylvania; second, for supervisors of music in the elementary or secondary schools who are desirous of furthering their musical education or of securing their Bachelor's degree in this field; and third, for those who have done advanced or somewhat irregular work in music and who wish to continue their musical education in the four-year college course.

MUSIC

Music II

1½ Semester Hours Credit

This course follows closely on Music I, and preparation for teaching the subject is stressed. Routine activities are carefully taught and explained, and these activities are then made use of by each student in the class room.

History and Appreciation of Music *2 Semester Hours Credit*

This course is designed to supply a historical background of the art of music; the causes underlying the various directions that the art has taken; and with it certain principles of evaluation. Examples by means of phonograph records will be used to emphasize the various points taken up during the course.

Dictation II

1½ Semester Hours Credit

A continuation of the study of tone and rhythm, covering the work of the seventh and eighth grades in the public schools. A considerable portion of the time is devoted to the development of the power to hear and write two parts simultaneously.

Dictation IV

This course includes an extensive study of Chords and Chord progressions, and the ability to write phrases in two, three, and four-part harmony.

Sight Reading II

1½ Semester Hours Credit

This course includes a study of more complicated rhythms, difficult intervals and melodies with harmonic bases, both major and minor. It is designed to give the ability to read at sight both words and music of such material as is found in standard choral music.

Theory of Music

3 Semester Hours Credit

This course includes a study of tonal relationship as found in scales, intervals, and triads; symbols and abbreviations of music notation; measure, tempo, dynamics, and other miscellaneous terminology.

Harmony I.

3 Semester Hours Credit

This course includes tonic, dominant and sub-dominant chordal relationship in all inversions; harmonization of melodies using same, stressing relation of harmony to rhythm and to simple form, such as, section, phrase, period; melody writing over same chords; harmonization of melodies containing by-tones; ear training and analysis.

Harmony—Form and Analysis

3 Semester Hours Credit

The purpose of this course is to further the students' knowledge of the underlying principles of structure in musical composition, in order, first, to augment his general appreciation, and second, to serve as a foundation for his own creative work.

This course includes study, from both the harmonic and structural viewpoint, of the elements of form, figure, motive, phrase, period, cadence, two and three part song forms, rondo, sonatine, and sonata-allegro.

Child Voice and Rote Songs (Methods)

3 Semester Hours Credit

A comprehensive study of the use of the child's singing voice in the primary grades, including the treatment of monotonies; acquaintance with the best collections of rote songs, and practice in choosing, memorizing, singing, and presenting a large number of these songs; methods of presenting rhythm through singing games and simple interpretative movements; foundation studies for the development of the technical problems of the first three grades, with demonstrations by children of the Demonstration School.

*Material and Methods for
Grades 4, 5 and 6*

3 Semester Hours Credit

(Pre-requisite—Child Voice and Material and Methods for Grades 1, 2 and 3.)

This course deals with the problems which the Supervisor and teacher of Music will meet in the fourth, fifth, and sixth years. A detailed analysis of Materials and Methods suitable for these grades is taken up.

PREREQUISITES: Material and methods for grades 4, 5, and 6; first year dictation and sight reading.

History and Appreciation of Music *3 Semester Hours Credit*

The object of this course is to give a necessary background to the student for a proper conception and appreciation of the best music of all time. Music history is traced from the ancient civilizations of China and Egypt through the medieval and up to and including the present day. Ancient musical instruments, their evolution to the present day; orchestral, and band instruments are taken up in some detail. The beginnings and evolution of the opera and oratorio, as well as the symphony and other forms of music are studied. The last two weeks of the course will consist of a study of suitable materials and methods for the teaching of appreciation to children. Illustrations of the work are given from day to day by means of the voice, piano, and phonograph records. A note book of class lecture and discussion, as well as material gathered outside, is a requirement of the course.

Chorus

1 Semester Hour Credit

This course will include a study of choral works, with the following topics especially stressed: breathing, interpretation, tone quality, enunciation, and diction.

Works suitable for junior and senior high schools and teachers colleges will be studied, and special attention given to preparation and public performances of all such works.

Credit in Music Supervisors course only.

*Games, Pageantry, and Folk
Dancing*

*3 Hours per Week.
3 S. H. Credit.*

This course considers the utilization of music in connection with games, with pageants, and with folk dancing. This utilization is two fold—viz: applying music to existing games, pageants, and dances, and developing games, pageants and dances suitable to existing music. The entire work centers about effective school procedures.

Special Entrance Requirements for this Curriculum:

The possession of an acceptable singing voice and of a fairly quick sense of tone and rhythm.

Ability to sing at sight hymns and folk tunes with a fair degree of accuracy and facility.

Ability to play the piano or some orchestral instrument, representing two years' study.

General Information

Practice rooms at a nominal fee are available for all voice and instrumental students.

A new Moller Practice organ has been installed and is available for beginning students.

A large three Manual Skinner Organ in the Philips Memorial Building will be available for more advanced students.

Registration and Classification

Students who desire to enter the Music Education Course for the Summer Session are requested to present themselves at the College, Saturday, June 20, for registration and classification. This will be absolutely necessary in order that the Music Faculty may assist all students making up their programs and in having them ready for work on the opening day of College, Monday, June 22nd.

Students who enter with advanced Credits are urged to place them in the hands of the Dean of Instruction as soon as possible. This will aid materially in making up the program for Summer work.

Evaluation of Credentials

Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the college; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Evaluation of credits cannot be made on enrollment day. This must be attended to prior to that day. The State Teachers College at West Chester will assist you if you submit your credentials early.

Application for admission to the 1931 Summer Session may be made by filling in the lower half of this page and mailing it to the State Teachers College, West Chester, Pennsylvania.

Each student should see to it that his or her high school record is on file at the college before the opening day of the Summer Session.

Application for Admission

Date.....

Name.....
Last name first

Address.....
Number and Street Town County State

Graduate..... High School.....(Year)

College Attended.....

1.....

List Subjects Desired 2.....

3.....

4.....

Classification:—Check the one that applies:

- ☐ Renewal of Partial Elementary Certificate.
- ☐ Candidate for Permanent Certificate.
- ☐ Completing 2-year Curriculum.
- ☐ Candidate for B. S. Degree.

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